DOCUMENT RESUME

ED 209 311 TM 810 834

AUTHOR Norris, Carol A.; Goodrich, Gloria J.
TITLE Annual Report 1979-80.
INSTITUTION Phoenix Union High School District, Ariz.
PUB DATE 80
NOTE 126p.

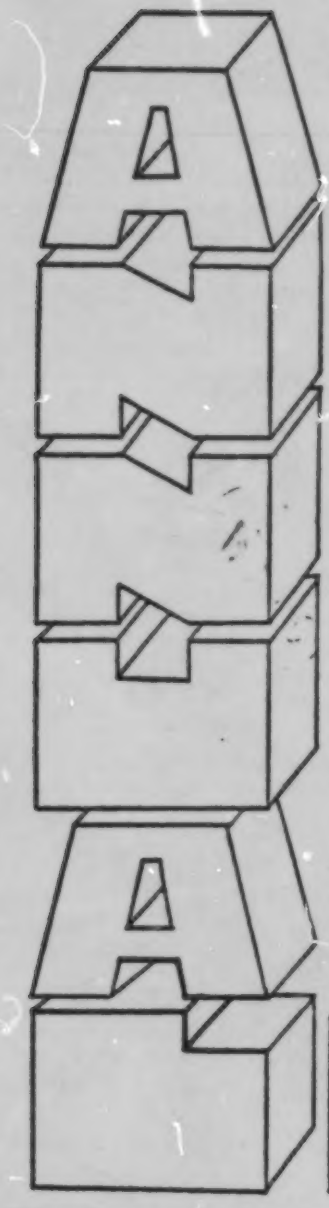
EDRS PRICE MF01/PC06 Plus Postage.
DESCRIPTORS Academic Achievement; *Annual Reports; *High Schools; School Funds; School Personnel; School Size; *School Statistics; Scores; Special Classes; Student Characteristics; Test Results
IDENTIFIERS *Phoenix Union High School District AZ

ABSTRACT

While a statistical summary of activities in a given school year can tell what happened in the district and what problems have to be solved, it does not tell of the personal aspects of school operations such as professional interest of the teachers in the student's progress or parental involvement. Nevertheless, a statistical record of the number of students served and information on the types of programs in which they participated is offered. An analysis of how tax dollars have been spent as well as what is projected for the district's financial future is offered through charts and diagrams. Through the historical development of the district and through the general philosophical statement, where it is said that a fully developed human being is the district's goal, the rest of the statistical report outlines (1) the areas of student population changes, (2) student and program information, (3) personnel data, (4) student testing results, (5) business services, and (6) special programs and projects. (CE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED209311



PHOENIX UNION HIGH SCHOOL DISTRICT #210

1979-80 ANNUAL REPORT

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

C Norris

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

TM 810 834

SUPERINTENDENT'S ANNUAL REPORT

1979-80

BOARD OF EDUCATION

1979-80

Mrs. Mary K. Carr, President
January 1 - December 31, 1979

Hank Tom, President
January 1 - December 31, 1980

Mrs. Florence Whitmore Cromwell, Vice President
January 1 - September 30, 1980

Mrs. Mary K. Carr, Clerk
January 1 - December 31, 1980

Roger H. Hagadorn
January 1 - December 31, 1980

V. A. Dunham, Jr., M.D., Member
January 1 - December 31, 1980

Patrick B. Henderson, Ed. D.
Superintendent of Schools

Compiled by
Research Services

Carol A. Norris, Ph.D.
Director

Gloria J. Goodrich, BA
Research Technician

PHOENIX UNION HIGH SCHOOL DISTRICT #210
2526 West Osborn Road
Phoenix, Arizona 85017

FOREWORD

This annual report is a statistical summary of activities in the Phoenix Union High School District during the 1979-80 school year. These facts tell us where we are, where we have been, and what problems remain to be solved.

While this statistical information is of great value, it cannot reflect the personal aspect of school operations - the professional interest of teachers in the progress of students - the involvement of parents and other citizens - the individual triumphs and achievements of our students and staff members - the dedication of the members of our Board of Education, as well as central office and school staffs, to finding ways of providing the very best education possible for the youth of our community.

In the pages that follow, you will find a statistical record of the number of young people we have served, and information on the types of programs (in which they have participated.) Other information on how your tax dollars have been spent and what we project for the future is also included.

These are <u>your</u> schools. We want you to know about them and we hope this report will be helpful to you. We welcome your questions and your comments.

Patrick B. Henderson

Patrick B. Henderson, Superintendent

"Quality education is never an accident. It is always the result of high intention, sincere effort, intelligent direction, and skillful execution."

---Anonymous

TABLE OF CONTENTS

PAGE

PART 1 - PERSPECTIVE AND TRENDS: PHOENIX UNION HIGH SCHOOL DISTRICT

Historical Development of the Phoenix Union High School District..... 1
Map of the District - Including Elementary Feeder School Districts... 3
The Purposes of the Phoenix Union High School District..... 4
A Look Beyond the Present:
- Student Population Changes..... 5
- Membership and Projected Membership..... 6
- Summary of Notable Trends..... 7

PART 2 - STUDENT AND PROGRAM INFORMATION

Number and Percent of High School Students - By Grade, By School..... 8
Age - Grade Distribution..... 9
Average Daily Membership and Average Daily Attendance..... 10
Ethnic Pupil Membership Distribution - By Grade (District)..... 11
Ethnic Pupil Membership Distribution - By Year, By School..... 12
Number of Graduates - By School - 1979-80..... 17
Number of Graduates - By School - 1959-60 Through 1979-80..... 18
Number and Percent of High School Students Not Promoted or Graduated - May 1980..... 19
Dropout Rates and Transfers to Another School District (W3)..... 20
Number of Students Who Dropped Out of School, 1976-1980..... 21
Dropouts by Race..... 22
Where Phoenix Union High School District Students Live and Attend School..... 31
Curriculum and Ratios of Students and Staff (CROSS)..... 33
Membership by Subject - District and Special Programs..... 35
Percent of PPM By Ethnic By Subject Area..... 39
Number and Percent of Students Taking a Subject By Grade..... 40
Summer School - Regular..... 41
Summer School - Title I..... 42
JROTC Program..... 43
Psychological Services Division..... 44
Special Education Programs..... 45

PART 3 - PERSONNEL

District Certificated Staffing Report (FTE)..... 46
District Classified Staffing Report..... 47
Personnel - Ethnic Distribution..... 48
Teacher Absence Report..... 49
Periods Membership and Number of Teachers and Average Number of Student Contacts Per Teacher in Each Subject Area..... 50

PAGE

PART 4 - DISTRICT TESTING: STUDENT RESULTS

District-Wide Testing Program..... 57
Test Results:

American College Testing Results..... 59
Credit by Examination..... 60
Minimum Mathematics Proficiency Test..... 61
Minimal Reading Proficiency Assessment..... 66
Basic Writing Skills Objectives Progress Report..... 71
California Achievement Test..... 72

PART 5 - BUSINESS SERVICES

Where the Money Came From and Where the Money Went..... 76
District Cost..... 77
Non-Budgetary Funds..... 77
Assessed Valuation and Tax Rate Chart..... 78
Non-Local Project Funds..... 79

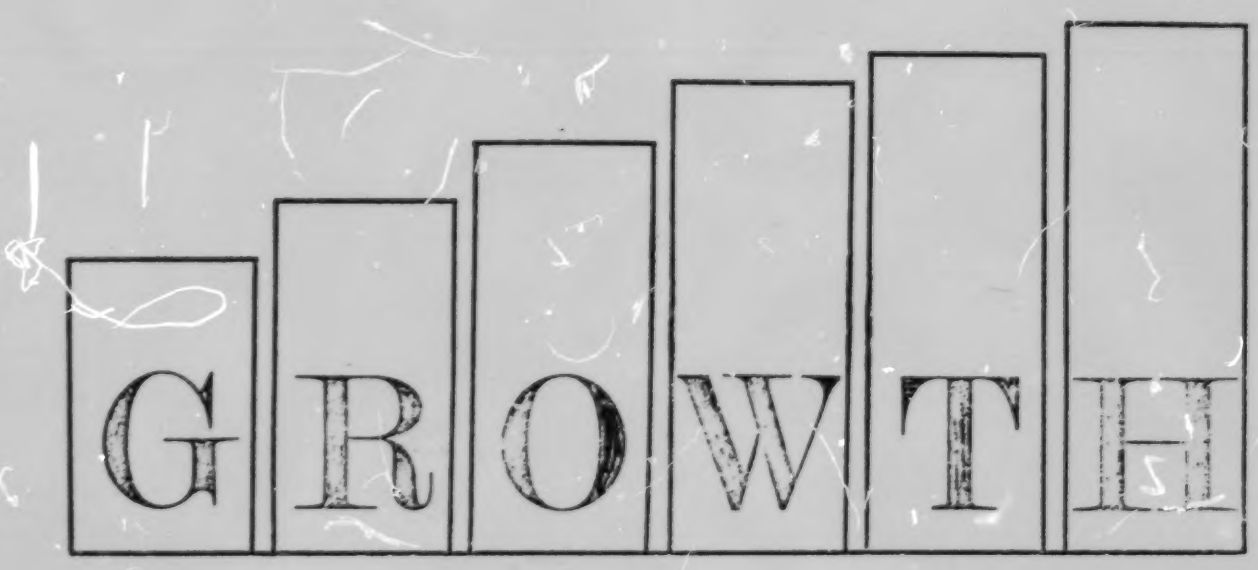
PART 6 - SPECIAL PROGRAMS AND PROJECTS

Special Assistance Programs..... 82
Other Non-Local Funded Projects..... 85

Part 1

PERSPECTIVE AND TRENDS:

PHOENIX UNION HIGH SCHOOL DISTRICT



OVERVIEW OF THE PHOENIX UNION HIGH SCHOOL DISTRICT

In the Spring of 1895, the initial steps were taken for what is presently known as the Phoenix Union High School District. A high school district consisting of one school was created. From this modest beginning 80 years ago, the District has evolved into one of the largest districts of its type in the United States. Located in one of the most rapidly growing population centers in the United States, the District covers more than 220 square miles, has a current student population of about 25,000, and employs approximately 2,500 people, over half of whom are certificated. The geographic center of the District population is at 7th Avenue and Thomas Road. The City of Phoenix population center (from the City Planning Office) is considered to be at 15th Avenue and Campbell.

The chronological development of the District, from its inception to the present, is portrayed in the following outline:

DEVELOPMENT OF THE SCHOOLS

SCHOOL	DATE OF OPENING
District Organization	April 8, 1895
Phoenix Union High School	1895
Phoenix Union High School Evening School	1919
Carver High School	1922
Summer High School at Phoenix Union	1923
Correspondence	1926
Adult Family Living Program	1928
Reserve Officers Training Corps (ROTC)	1930
Arizona Vocational School - became known as Phoenix Technical School	1935
North Phoenix High School	1939
Dept. of Aeronautical Arts and Sciences (including Flying School)	1947
District Administrative Offices	1947
West Phoenix High School	1949
Homebound Program	1951
Camelback High School	1953
Carver High School - discontinued	1954
South Mountain High School	1954
Phoenix Technical School became a part of Phoenix Union High School	1955
Carl Hayden High School	1957
Central High School	1957
Special Education Program for "AA" Students	1958
Special Education Program for Very Slow Students	1959
Phoenix Flying School - discontinued	1960
Alhambra High School	1962
Maryvale High School	1963
East High School	1964
Cyesis Center	1964
Trevor G. Browne High School	1972
Area Vocational Center separated from Phoenix Union Academic High School	1975
Bostrom Alternative Center for Education	1976
Desert Valley School	1977
Desiderata School	1977

Review of the preceding outline reveals that the District experienced its most rapid expansion since the end of World War II. Of the eleven existing academic high schools, nine were constructed after 1945. No major building program has been built since 1972. Four special program sites are currently utilized in addition to the eleven campuses.

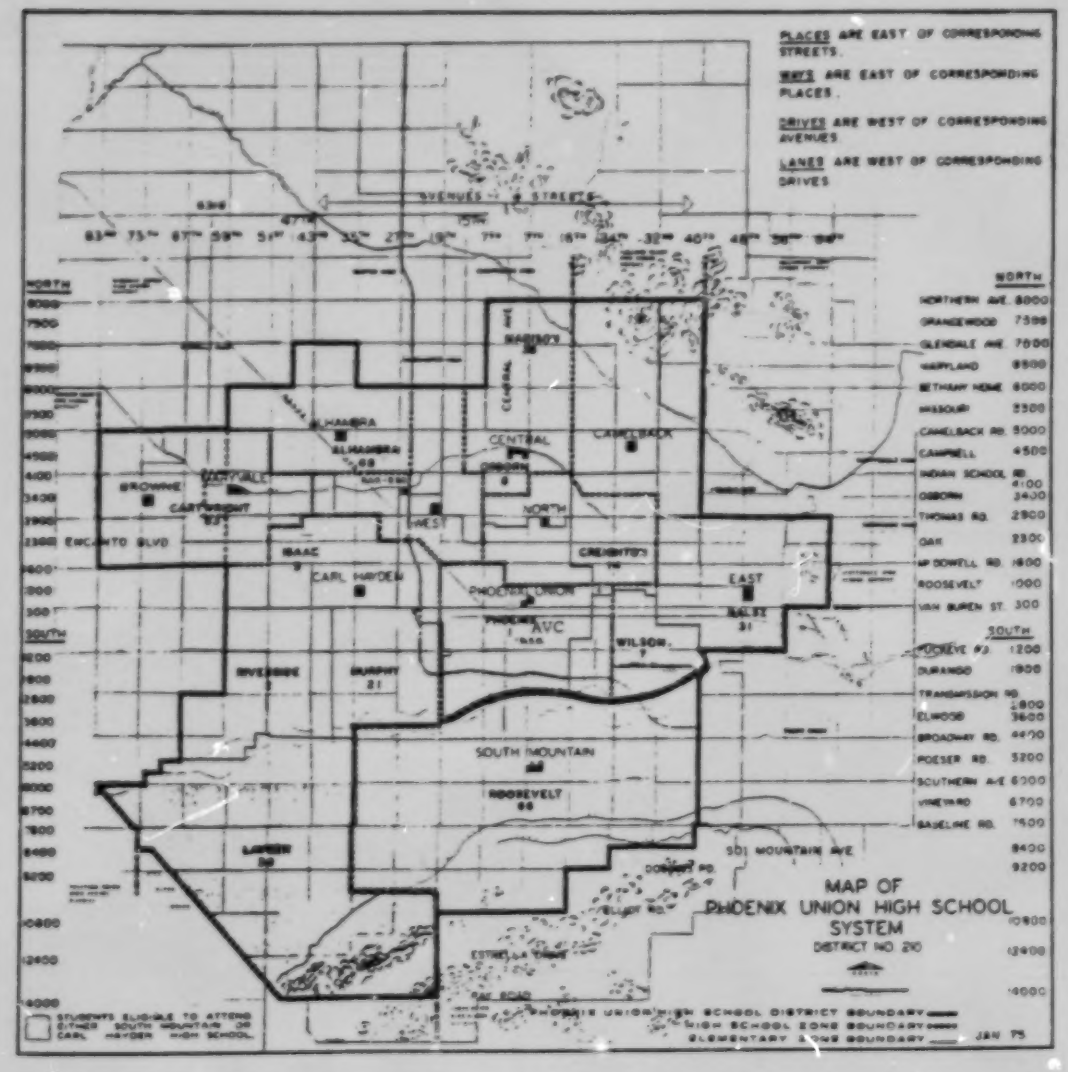
All academic high schools in the Phoenix Union High School District are comprised of grades 9-12. The education of the city's youth prior to grade nine is accomplished by thirteen separate elementary school districts, an arrangement which is somewhat unique in metropolitan areas. These districts serve approximately 50,000 youngsters currently.

The following outline provides a list of the elementary school districts which feed into the District's high schools, and the dates on which they became affiliated with the District:

Name of School District	Year Organized	Year District Became a Member of PUHS District
Phoenix District #1	1871	1895
Riverside District #2	1872	1895
Isaac District #5	1878	1895
Wilson District #7	1879	1895
Osborn District #8	1879	1895
Creighton District #14	1880's	1895
Murphy District #21	1880's	1895
Balsz District #31	1880's	1895
Madison District #38	1880's	1895
Alhambra District #68	1888	1913
Laveen District #59	1908	1965
Roosevelt District #66	1910	1910
Cartwright District #83	1921	1921

PHOENIX UNION HIGH SCHOOL DISTRICT MAP
District No. 210

(ALSO INDICATING ELEMENTARY SCHOOL DISTRICTS)



AVC is the Area Vocational Center

GENERAL PHILOSOPHICAL STATEMENT

Our primary mission is a fully developed human being. Our aim is to help students achieve their maximum potential during their whole life.

Education in the Phoenix Union High School District must meet standardized criteria but be sufficiently flexible.

- -to allow the student to develop as an individual
- -to assist the student to acquire information, to assort and evaluate this information and its accuracy
- -to develop skills whether in creative work, in interpersonal relations, in analyzing mass media, communications, propaganda or advertising, and in career and vocational pursuits
- -to develop a mature adult capable of earning a living and participating fully in a multi-cultural community as a good citizen and parent
- -to develop respect for different life styles, religions, and ethnic groups
- -to provide the kind of inspiration and stimulation that instills a lifetime love of learning

Prepared by the Board of Education (12-15-77)

A LOOK BEYOND THE PRESENT

INTRODUCTION

In the past several years within the Phoenix Union High School District attention has been given to greater utilization of school plants, school community relations, efficiency of educational support services, programs for exceptional students, and matching programs more closely to students' needs and interests.

With growth in a few high schools and declining membership in most of the others and with the City of Phoenix attendant land uses, taxes, and demographic complexities, planning several years ahead appears to be imperative. Therefore, the Research Department of the Phoenix Union High School District collects and analyzes data pertinent for future planning. Three particularly relevant areas are presented: (1) areas of student population changes, (2) projected student membership, and (3) trends within the District.

STUDENT POPULATION CHANGES

With the exception of two campuses, the District is not expected to gain students over the next four years.

There are several schools within the District that will likely experience marked decreases in student membership. Phoenix Union is expected to have fewer than 1,000 students by 1982-83. North and East High will likely fall below 1,400 students during the same time. Membership is expected to decline continuously for the next four years in the District.

Variables which could reverse the projected decline in enrollment include:

- -people with school age children moving back into the city
- -fewer dropouts within District schools
- -significant zoning changes which would allow new housing
- -increased concern with fuel costs which might lead families to relocate in the mid-city area
- -revived faith in the public about the quality of a public school education as compared to accessing private school programs
- -improved public transit systems

PROJECTED STUDENT MEMBERSHIP

Student membership is shown in table form on the following page. The HPM projection for the next four years is essentially downward, with a slight increase noted during the school year 1984-85. The projection is based on current enrollment within the District and the thirteen elementary feeder districts (See map, page 3).

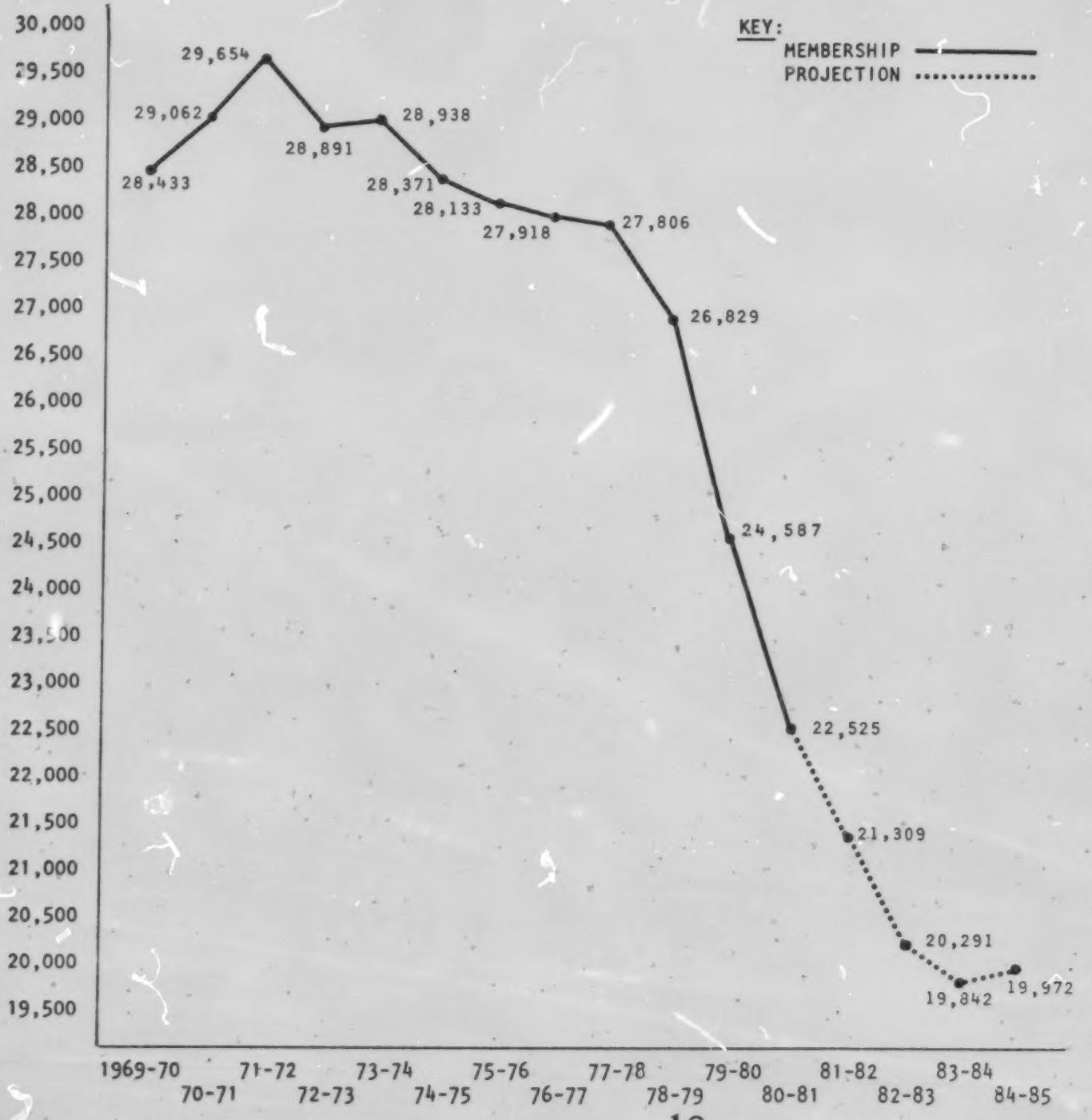
PHOENIX UNION HIGH SCHOOL DISTRICT

MEMBERSHIP AND PROJECTED MEMBERSHIP

1969-70 THROUGH 1984-85

PROJECTED STUDENT HIGH POINT MEMBERSHIP

The following chart indicates high point membership trends in the past 11 years and projected high point membership for the next 4 years.



The PUHSD membership has continued to decline about 1.5% a year during 1976-77 and 1977-78. Between the school years 1977-78 and 1978-79 the decline increased to about 4% per year. Assuming the last year to be a unique year, the district projection has been adjusted so as to:

-not assume as steep a decline as the 4% experienced in 1978-79
-not assume as small a decline as the 1% experienced in the prior two years.

Thus, while projecting a continued decline, the four-year projection utilizes an adjusted rate of decline while factoring for existing elementary membership, dropout rates, and declining national/state birthrates.

TRENDS WITHIN THE DISTRICT

(1) Membership will decline over the next 4 years (24,587 in 1979-80) to 19,842 in 1983-84 before it starts going back up in 1984-85. It is expected to "level out" near the 18,500 figure.

(2) Public schools will become more "public" - not only by patrons using school facilities more, but also by patrons showing more interest in "what's going on" in the schools by increased participation in advisory committees and special school functions.

(3) Greater use of technology, more individualization of instruction, and back to basics will characterize the instructional processes.

(4) As the years go by, the District will receive proportionately more minority students, more students coming from low income families and more educationally deprived and/or special needs students.

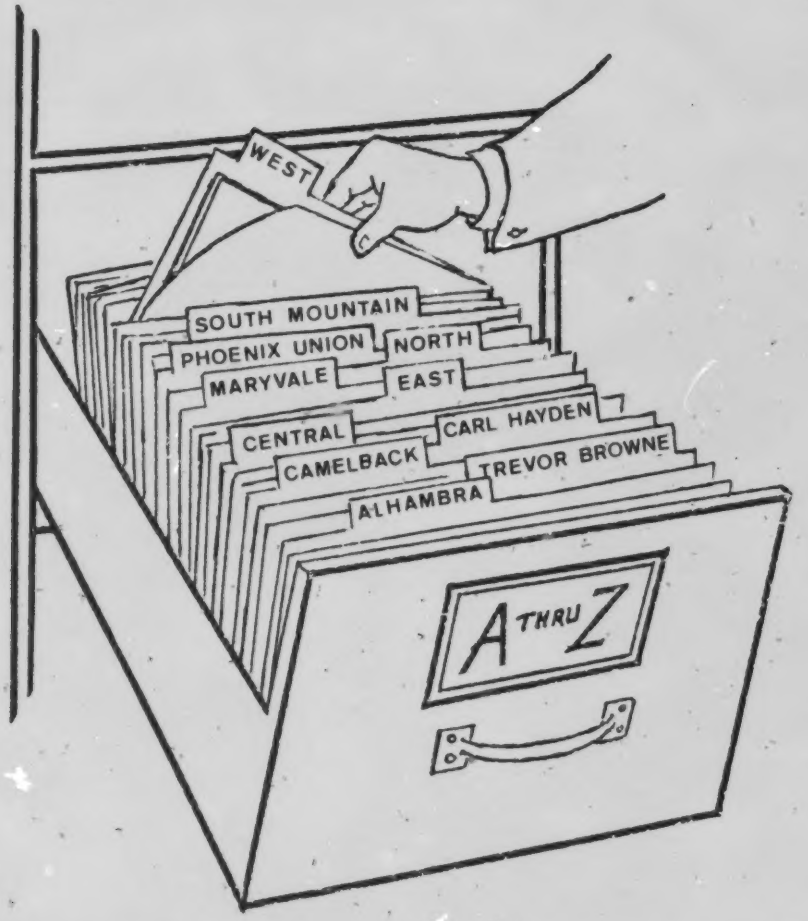
(5) Greater emphasis will be to prepare students for vocations, by giving them minimum job entry level skills and more work experiences "on the job."

(6) Assuming no change in the current open school attendance policy, 25-27% of the students will continue to leave their own attendance area to go to other District schools.

(7) Cooperation will continue to increase between the high school district and its thirteen feeder elementary districts in the areas of curriculum development, testing services, special education, support services, and in-service education.

Part 2

STUDENT AND PROGRAM INFORMATION



NUMBER AND PERCENT OF HIGH SCHOOL STUDENTS - BY GRADE, BY SCHOOL

1979-80

SCHOOL	(In-System Duals)	9	10	11	12	1979/80 MEMBERSHIP Sept 21	1978/79 MEMBERSHIP Sept 22
ALHAMBRA	(159) (5.3%)	669 22.4%	788 26.4%	748 25.1%	775 26.0%	2,980	3,385
BROWNE	(97) (3.8%)	635 24.6%	717 27.8%	622 24.1%	603 23.4%	2,577	2,732
CAMELBACK	(136) (4.9%)	678 24.6%	645 23.4%	733 26.5%	704 25.5%	2,760	2,873
CENTRAL	(85) (3.8%)	581 26.1%	507 22.8%	551 24.7%	587 26.4%	2,226	2,212
EAST	(155) (9.8%)	381 24.2%	401 25.5%	364 23.1%	427 27.1%	1,573	1,945
HAYDEN	(75) (4.1%)	528 28.7%	516 28.0%	395 21.5%	401 21.8%	1,840	2,118
MARYVALE	(243) (7.6%)	820 25.6%	874 27.3%	793 24.8%	710 22.2%	3,197	3,400
NORTH	(47) (4.1%)	302 26.6%	264 23.3%	295 26.0%	273 24.1%	1,134	1,322
SOUTH	(222) (10.9%)	589 28.9%	555 27.2%	486 23.8%	409 20.1%	2,039	2,131
UNION	(92) (7.4%)	416 33.3%	314 25.1%	273 21.9%	246 19.7%	1,249	1,199
WEST	(119) (5.6%)	550 25.7%	590 27.5%	477 22.3%	524 24.5%	2,141	2,315
AVC						389	544
(In-System Duals) included in count at sister school						(1,430)	(1,573)
BACE						138	180
DESERT VALLEY						170	145
DESIDERATA I						31	30
DESIDERATA II						21	14
HOMEBOUND						20	27
CYESIS						102	94
TOTAL	(1,430) (5.8%)	6,149 25.0%	6,171 25.1%	5,737 23.3%	5,659 23.0%	24,587	26,829*

*Includes 163 YEEP students

AGE - GRADE DISTRIBUTION

Age as of September 1, 1979

Age In Years	GRADE					
	9	10	11	12	Ungraded	Total
11 & Under	3	-	-	-	-	3
12	9	-	-	-	-	9
13	1,321	17	1	-	7	1,346
14	4,185	1,438	18	1	43	5,685
15	1,071	4,249	1,376	21	106	6,823
16	129	866	4,007	1,300	240	6,542
17	17	74	701	3,771	227	4,790
18	8	9	55	790	128	990
19	2	2	10	144	29	187
20	-	1	1	26	17	45
21 & Over	6	1	-	6	71	84
TOTAL	6,751	6,657	6,169	6,059	868	26,504

AVERAGE DAILY MEMBERSHIP and AVERAGE DAILY ATTENDANCE
PERCENT of ABSENCE
(End of Year)

SCHOOL	1979-80 Average Daily Membership	1979-80 Average Daily Attendance	1979-80 Percent of Absence	1979-80 Percent of Attendance	1978-79 Average Daily Membership	1978-79 Average Daily Attendance	1978-79 Percent of Absence	1978-79 Percent of Attendance
Alhambra	2696.012	2520.811	6.5	93.5	3038.919	2818.924	7.2	92.8
Browne	2309.894	2150.403	6.9	93.1	2510.954	2313.947	7.9	92.1
Camelback	2577.646	2377.924	7.8	92.2	2696.677	2484.487	7.9	92.1
Central	2052.196	1922.194	6.3	93.7	2045.054	1898.427	7.2	92.8
East	1406.264	1273.457	9.4	90.6	1741.833	1548.763	11.1	88.9
Hayden	1554.254	1367.896	12.0	88.0	1819.901	1595.233	12.4	87.6
Maryvale	2849.168	2633.735	7.6	92.4	3094.013	2789.807	9.8	90.2
North	969.463	884.045	8.8	91.2	1157.363	1030.114	11.0	89.0
South	1731.443	1568.489	9.4	90.6	1846.177	1649.584	10.7	89.3
Union	992.268	853.058	14.0	86.0	1031.960	903.354	12.5	87.5
West	1899.786	1760.667	7.3	92.7	2078.894	1883.883	9.4	90.6
BACE	185.736	137.177	26.1	73.9	180.613	132.040	26.9	73.1
YEEP	0	0	0	0	105.126	67.029	36.2	63.8
TOTAL	21,224.130	19,449.856	8.4	91.6	23,347.484	21,115.592	9.6	90.4

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - HIGH POINT MEMBERSHIP

By Grade -- 1979-80

		DISTRICT					
GRADE		NA	A	HIS	BLK	OR	TOTAL
12	#	116	3861	1084	623	68	5752
	%	2.0	67.2	18.8	10.8	1.2	
11	#	107	3830	1108	690	60	5795
	%	1.8	66.1	19.2	11.9	1.0	
10	#	148	3990	1312	688	68	6206
	%	2.4	64.3	21.1	11.1	1.1	
9	#	154	3702	1521	697	63	6137
	%	2.5	60.3	24.8	11.4	1.0	
UG	#	30	436	157	69	5	697
	%	4.3	62.6	22.5	9.9	.7	
TOTAL	#	555	15819	5182	2767	264	24587
	%	2.3	64.3	21.1	11.3	1.0	

KEY: NA - Native American
A - Anglo
HIS - Hispanic
BLK - Black
OR - Oriental

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP

By Year 1974-75 thru 1979-80

		ALHAMBRA							BROWNE						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1974-75	#	26	3292	234	27	13	26	3618	25	2262	183	63	13	27	2573
	%	.7	91.0	6.5	.7	.4	.7		1.0	87.9	7.1	2.4	.5	1.0	
1975-76	#	36	3313	255	44	21	32	3701	32	2337	212	76	14	28	2699
	%	1.0	89.5	6.9	1.2	.6	.9		1.2	86.6	7.9	2.8	.5	1.0	
1976-77	#	35	3223	268	55	23	32	3636	36	2346	250	82	13	52	2779
	%	1.0	88.6	7.4	1.5	.6	.9		1.3	84.4	9.0	3.0	.5	1.9	
1977-78	#	30	3117	293	47	31	29	3547	37	2308	266	90	10	30	2741
	%	.8	87.9	8.3	1.3	.9	.8		1.3	84.2	9.7	3.3	.4	1.1	
1978-79	#	47	2959	285	60	34	--	3385	37	2269	308	101	17	--	2732
	%	1.4	87.4	8.4	1.8	1.0	--		1.4	83.1	11.3	3.7	.6	--	
1979-80	#	45	2586	251	63	35	--	2980	39	2111	289	111	27	--	2577
	%	1.5	86.8	8.4	2.1	1.2	--		1.5	82.0	11.2	4.3	1.0	--	

		CAMELBACK							CENTRAL						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1974-75	#	19	2628	64	8	24	21	2764	49	2263	62	12	20	12	2418
	%	.7	95.1	2.3	.3	.9	.7		2.0	93.6	2.6	.5	.8	.5	
1975-76	#	23	2659	62	8	26	15	2793	45	2113	79	9	21	20	2287
	%	.8	95.2	2.2	.3	.9	.5		2.0	92.4	3.5	.4	.9	.9	
1976-77	#	23	2669	86	10	31	23	2842	58	2096	87	11	28	28	2308
	%	.8	93.9	3.0	.4	1.1	.8		2.5	90.8	3.8	.5	1.2	1.2	
1977-78	#	36	2814	90	9	39	15	3003	70	2074	89	20	26	8	2287
	%	1.2	93.7	3.0	.3	1.3	.5		3.1	90.7	3.9	.9	1.1	.3	
1978-79	#	45	2657	105	9	57	--	2873	71	2013	84	23	21	--	2212
	%	1.6	92.5	3.7	.3	2.0	--		3.2	91.0	3.8	1.0	.9	--	
1979-80	#	43	2545	106	14	52	--	2760	73	2017	88	30	18	--	2226
	%	1.6	92.2	3.8	.5	1.9	--		3.3	90.6	4.0	1.3	.8	--	

* Beginning with the 78-79 school year HEW has required school systems to use only 5 Racial/Ethnic designations.

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP

By Year -- 1974-75 thru 1979-80

		EAST							HAYDEN						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1974-75	#	28	1532	581	257	12	4	2414	78	1030	1220	260	11	38	2637
	%	1.1	63.5	24.1	10.6	.5	.2		3.0	39.0	46.3	9.9	.4	1.4	
1975-76	#	33	1412	637	292	13	16	2403	66	839	1292	211	10	52	2470
	%	1.4	58.8	26.5	12.2	.5	.7		2.7	34.0	52.3	8.5	.4	2.1	
1976-77	#	33	1270	724	340	20	23	2410	76	753	1349	180	8	49	2415
	%	1.4	52.7	30.0	14.1	.8	1.0		3.1	31.2	55.9	7.5	.3	2.0	
1977-78	#	35	1001	656	387	15	15	2109	107	672	1367	146	12	17	2321
	%	1.7	47.5	31.1	18.3	.7	.7		4.6	29.0	58.9	6.3	.5	.7	
1978-79	#	30	900	634	370	11	--	1945	110	576	1302	125	5	--	2118
	%	1.5	46.3	32.6	19.0	.6	--		5.2	27.2	61.5	5.9	.2	--	
1979-80	#	36	681	516	328	12	--	1573	97	460	1187	98	8	--	1840
	%	2.3	43.3	32.8	20.8	.8	--		4.7	25.9	64.6	5.3	.4	--	
		MARYVALE							NORTH						
1974-75	#	39	2735	252	82	13	45	3166	53	1147	364	200	11	24	1799
	%	1.2	86.4	8.0	2.6	.4	1.4		2.9	63.8	20.2	11.1	.6	1.3	
1975-76	#	41	2718	278	97	14	65	3213	68	998	431	249	14	19	1779
	%	1.3	84.6	8.7	3.0	.4	2.0		3.8	56.1	24.2	14.0	.8	1.1	
1976-77	#	46	2735	322	140	22	60	3325	61	786	451	270	13	19	1600
	%	1.4	82.3	9.7	4.2	.7	1.8		3.8	49.1	28.2	16.9	.8	1.2	
1977-78	#	45	2812	321	147	29	27	3381	64	663	470	324	20	14	1555
	%	1.3	83.2	9.5	4.3	.9	.8		4.1	42.6	30.2	20.8	1.3	.9	
1978-79	#	36	2815	335	187	27	--	3400	69	521	404	308	20	--	1322
	%	1.1	82.8	9.9	5.5	.8	--		5.2	39.4	30.6	23.3	1.5	--	
1979-80	#	44	2575	373	170	35	--	3197	58	404	364	297	11	--	1134
	%	1.4	80.5	11.7	5.3	1.1	--		5.1	35.6	32.1	26.2	1.0	--	

* Beginning with the 78-79 school year HEW has required school systems to use only 5 Racial/Ethnic designations.

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1974-75 thru 1979-80

		SOUTH							UNION						
		NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1974-75	#	25	405	757	1107	4	18	2316	28	75	778	601	2	13	1497
	%	1.1	17.5	32.7	47.8	.2	.8		1.9	5.0	52.0	40.1	.1	.9	
1975-76	#	22	342	756	1141	2	6	2269	29	54	754	494	3	4	1338
	%	1.0	15.1	33.3	50.3	.1	.3		2.2	4.0	56.4	36.9	.2	.3	
1976-77	#	25	296	764	1125	2	7	2219	23	55	693	383	2	12	1168
	%	1.1	13.3	34.4	50.7	.1	.3		2.0	4.7	59.3	32.8	.2	1.0	
1977-78	#	11	259	701	1077	3	6	2057	21	53	761	434	5	9	1283
	%	.5	12.6	34.1	52.4	.1	.3		1.6	4.1	59.3	33.8	.4	.7	
1978-79	#	16	285	732	1095	3	--	2131	38	62	697	393	9	--	1199
	%	.8	13.4	34.4	51.4	.1	--		3.2	5.2	58.1	32.8	.8	--	
1979-80	#	12	251	735	1038	3	--	2039	31	74	742	397	5	--	1249
	%	.6	12.3	36.0	51.0	.1	--		2.5	6.0	59.4	31.7	.4	--	
		AVC							WEST						
1974-75	#	16	452	65	32	5	8	578	23	2060	245	69	38	34	2469
	%	2.8	78.2	11.2	5.5	.9	1.4		.9	83.4	9.9	2.8	1.5	1.4	
1975-76	#	48	412	106	27	2	10	605	32	2008	242	80	43	36	2441
	%	7.9	68.1	17.5	4.5	.3	1.7		1.3	82.3	9.9	3.3	1.8	1.5	
1976-77	#	29	448	97	23	4	9	610	41	1980	285	91	50	30	2477
	%	4.8	73.4	15.9	3.8	.7	1.5		1.7	79.9	11.5	3.7	2.0	1.2	
1977-78	#	26	420	122	29	4	7	608	45	1966	339	83	61	18	2512
	%	4.3	69.1	20.1	4.8	.6	1.1		1.8	78.3	13.5	3.3	2.4	.7	
1978-79	#	20	421	78	23	2	--	544	43	1815	324	78	55	--	2315
	%	3.7	77.4	14.3	4.2	.4	--		1.9	78.4	14.0	3.4	2.4	--	
1979-80	#	19	280	72	15	3	--	389	52	1590	336	110	53	--	2141
	%	4.8	72.0	18.5	3.9	.8	--		2.4	74.3	15.7	5.1	2.5	--	

* Beginning with the 78-79 school year HEW has required school systems to use only 5 Racial/Ethnic designations.

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP
By Year -- 1974-75 thru 1979-80

	BACE **							DESERT VALLEY						
	NA	A	HIS	BLK	OR	OTH*	TOTAL	NA	A	HIS	BLK	OR	OTH*	TOTAL
1977-78 #	5	31	93	23	0	3	155	1	70	24	16	0	2	113
%	3.2	20.0	60.0	14.8	0	1.9		.9	61.9	21.2	14.2	0	1.8	
1978-79 #	13	40	90	37	0	--	180	1	93	29	20	2	--	145
%	7.2	22.2	50.0	20.6	0	--		.7	64.1	20.0	13.8	1.4	--	
1979-80 #	9	52	46	30	1	--	138	2	104	39	24	1	--	170
%	6.5	37.7	33.4	21.7	.7	--		1.2	61.2	23.0	14.0	.6	--	

	DESIDERATA I & II							HOMEBOUND & CYESIS CENTER						
1974-75 #								6	70	13	31	1	1	122
%								4.9	57.4	10.7	25.4	.8	.8	
1975-76 #	OPENED IN 1977-78							7	56	35	36	1	0	135
%								5.2	41.5	25.9	26.7	.7	0	
1976-77 #								3	55	29	42	0	0	129
%								2.3	42.6	22.5	32.6	0	0	
1977-78 #	0	27	1	8	0	0	36	9	42	29	18	0	0	98
%	0	75.0	2.8	22.2	0	0		9.2	42.9	29.5	18.4	0	0	
1978-79 #	0	29	3	12	0	--	44	2	52	38	29	0	--	121
%	0	65.9	6.8	27.3	0	--		1.7	43.0	31.4	24.0	0	--	
1979-80 #	0	37	4	11	0	--	52	5	52	34	31	0	--	122
%	0	71.1	7.7	21.2	0	--		4.1	42.6	27.9	25.4	0	--	

* Beginning with the 78-79 school year HEW has requested school systems to use only 5 Racial/Ethnic designations.
** No figures prior to 77-78.

ETHNIC PUPIL MEMBERSHIP DISTRIBUTION - BASED ON HIGH POINT MEMBERSHIP

By Year -- 1974-75 thru 1979-80

	DISTRICT						
	NA	A	HIS	BLK	OR	OTH*	TOTAL
1974-75 #	415	19,951	4,818	2,749	167	271	28,371
%	1.5	70.3	17.0	9.7	.6	1.0	
1975-76 #	482	19,261	5,139	2,764	184	303	28,133
%	1.7	68.5	18.3	9.8	.7	1.0	
1976-77 #	489	18,712	5,405	2,752	216	344	27,918
%	1.8	67.0	19.4	9.9	.8	1.2	
1977-78 #	542	18,329	5,622	2,858	255	200	27,806
%	1.9	65.9	20.2	10.3	.9	.7	
1978-79 #	583	17,538	5,521	2,924	263	--	26,829
%	2.2	65.4	20.6	10.9	1.0	--	
1979-80 #	555	15,819	5,182	2,767	264	--	24,587
	2.3	64.3	21.1	11.3	1.0	--	

KEY:
- NA - Native American
- A - Anglo
- HIS - Hispanic
- BLK - Black
- OR - Oriental
- OTH - Other

* Beginning with the 78-79 school year HEW has required school systems to use only 5 Racial/Ethnic designations.

NUMBER OF GRADUATES - BY SCHOOL

1979-80

SCHOOL	SUMMER SCHOOL - 1979			MID-YEAR GRADS			END OF YEAR GRADS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alhambra	6	6	12	10	21	31	237	287	524
Browne	6	2	8	12	17	29	191	219	410
Camelback	3	8	11	14	21	35	256	243	499
Central	9	7	16	5	15	20	196	242	438
East	4	1	5	13	11	24	145	137	282
Hayden	0	4	4	6	16	22	117	115	232
Maryvale	8	11	19	10	17	27	247	246	493
North	4	5	9	7	14	21	56	85	141
South	1	3	4	15	17	32	114	121	235
Union	0	2	2	2	9	11	54	73	127
West	0	0	0	18	18	36	180	195	375
Homebound & Cyesis	0	0	0	0	7	7	6	31	37
BACE	0	0	0	10	10	20	0	0	0
Desiderata	0	0	0	0	0	0	8	5	13
Extended School Year	0	0	0	30	28	58	30	21	51
TOTAL	41	49	90	152	221	373	1837	2020	3857

(1) Summer School - 1979..... 90

(2) Mid-Year Grads 1979-80 (End of first semester)..... 373

(3) End of Year Grads - 1980..... 3857

TOTAL 1979-80 GRADUATES..... 4320

NUMBER OF GRADUATES BY SCHOOL

1959-60 Through 1979-80

School	1959-60	1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70
ALHAMBRA	-	-	-	65	269	548	583	590	634	636	710
BROWNE	-	-	-	-	-	-	-	-	-	-	-
CAMELBACK	444	485	502	500	639	695	675	658	588	577	621
CENTRAL	443	500	450	441	477	640	541	621	521	571	573
EAST	-	-	-	-	-	-	161	224	279	380	392
HAYDEN	351	516	497	510	456	427	387	406	381	379	380
MARYVALE	-	-	-	-	296	522	593	655	627	714	680
NORTH	430	433	472	440	503	547	522	472	418	396	369
SOUTH	243	282	266	266	355	397	448	439	424	438	457
UNION	652	687	742	718	776	835	816	712	613	510	504
WEST	442	573	567	487	514	597	517	562	526	587	549
TOTAL	3,005	3,476	3,496	3,427	4,285	5,208	5,243	5,339	5,011	5,188	5,235

School	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80	TOTALS FOR YEARS 1959-80
ALHAMBRA	627	712	658	697	645	705	734	671	611	567	10,662
BROWNE	-	-	283	362	423	451	473	453	560	447	3,452
CAMELBACK	627	654	603	605	613	614	578	598	594	545	12,415
CENTRAL	559	585	522	556	568	514	443	461	437	474	10,897
EAST	464	487	461	454	406	447	471	406	345	311	5,688
HAYDEN	387	364	420	421	396	374	313	355	310	258	8,288
MARYVALE	766	812	572	559	537	569	530	583	569	539	10,123
NORTH	393	462	364	355	351	291	285	258	208	171	8,140
SOUTH	394	418	369	350	313	365	304	318	296	271	7,413
UNION	445	378	321	341	240	196	201	179	142	140	10,148
WEST	578	553	481	437	488	488	415	462	411	411	10,645
TOTAL	5,240	5,425	5,054	5,137	5,031*	5,061*	4,807*	4,856*	4,572*	4,320*	98,416*
				HB. & Cyesis*	51	47	44	73	53	44	312
* Included in total				BACE*			16	39	35	20	110
				Desiderata*					1	13	14
				Extended School Year*						109	109

NUMBER AND PERCENT OF HIGH SCHOOL STUDENTS NOT PROMOTED OR GRADUATED - MAY 1980

Schools	Freshmen		Sophomores		Juniors		Seniors		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Alhambra	80	12.6%	130	18.1%	83	12.9%	122	18.9%	415	15.7%
Browne	128	24.8%	120	20.8%	65	12.6%	64	13.5%	377	18.1%
Camelback	57	9.0%	35	5.8%	18	2.8%	71	12.5%	181	7.3%
Central	52	10.2%	45	9.6%	29	5.7%	63	12.6%	189	9.5%
East	19	6.6%	23	7.4%	20	6.4%	58	17.1%	120	10.0%
Hayden	37	9.2%	53	15.1%	21	7.2%	54	18.9%	165	12.4%
Maryvale	125	18.0%	103	14.3%	40	6.4%	73	12.3%	341	13.1%
North	6	3.0%	3	1.5%	5	2.0%	42	23.0%	56	6.4%
South	144	30.3%	89	21.3%	55	16.3%	58	19.8%	346	22.7%
Union	87	30.3%	62	28.2%	55	25.5%	53	29.4%	257	28.5%
West	13	3.0%	12	2.5%	9	2.1%	71	15.9%	105	5.9%
HB/CYE	1	4.0%	2	6.1%	0	0	8	17.8%	11	7.4%
DISTRICT	749	14.6%	677	13.2%	400	8.3%	737	16.3%	2,563	13.1%

	1975-76		1976-77		1977-78		1978-79		1979-80	
	No.	%	No.	%	No.	%	No.	%	No	%
DISTRICT TOTALS	2,235	9.1%	2,345	7.3%	2,321	10.2%	2,361	11.1%	2,563	13.1%

PHOENIX UNION HIGH SCHOOL DISTRICT

DROPOUT RATES AND TRANSFERS TO ANOTHER SCHOOL DISTRICT (W3)

1975 - 1980

SCHOOL		1975-76	1976-77	1977-78	1978-79	1979-80
ALHAMBRA	Dropout	7.8%	8.6%	11.7%	13.6%	12.3%
	W3	6.0%	6.4%	7.3%	2.2%	5.4%
BROWNE	Dropout	9.8%	11.8%	13.9%	14.5%	17.2%
	W3	6.0%	5.8%	8.9%	6.0%	7.5%
CAMELBACK	Dropout	6.7%	7.8%	8.1%	10.7%	9.7%
	W3	3.8%	3.7%	7.0%	5.1%	5.5%
CENTRAL	Dropout	7.6%	8.6%	9.8%	11.3%	10.0%
	W3	5.3%	5.1%	6.9%	5.8%	6.5%
EAST	Dropout	12.2%	11.4%	12.1%	14.8%	18.9%
	W3	4.5%	5.0%	9.3%	5.6%	5.5%
HAYDEN	Dropout	14.3%	16.0%	18.9%	23.7%	29.8%
	W3	6.5%	4.7%	11.4%	5.0%	4.3%
MARYVALE	Dropout	9.5%	11.4%	11.5%	13.9%	15.9%
	W3	4.5%	4.6%	7.7%	6.7%	6.2%
NORTH	Dropout	15.3%	15.4%	20.9%	23.2%	22.0%
	W3	4.3%	2.7%	9.7%	5.9%	4.6%
SOUTH	Dropout	19.2%	19.5%	20.4%	27.5%	26.1%
	W3	2.7%	3.1%	8.2%	4.0%	4.2%
UNION	Dropout	26.9%	23.5%	25.8%	27.9%	29.0%
	W3	1.5%	2.2%	6.9%	3.4%	3.6%
WEST	Dropout	11.6%	9.8%	14.6%	17.2%	14.9%
	W3	4.3%	6.4%	8.8%	6.1%	4.2%
DISTRICT TOTAL	Enrollment*	33,394	33,309	33,295	30,167	26,873
	Dropout	12.0%	12.4%	14.1%	17.4%	17.9**
	W3	4.9%	5.2%	8.9%	6.0%	5.5*

*includes HBD/CYE, AVC, BACE, Desert Valley, Desiderata, ESO

**for eleven high schools

NUMBER OF STUDENTS WHO DROPPED OUT OF SCHOOL, 1976-1980*

SCHOOLS	TOTAL ENTRIES** 1976-77 (Es+R3)	1977-78 (Es+R3+R4)	1978-79 (Es+R3+R4)Ⓐ	1979-80 (W4+W7-R5)	NUMBER DROPPED 1976-77 (W1 + W2 - R1 - R2)	1977-78	1978-79	1979-80	DROPOUTS AS A PERCENT OF ENTRIES 1976-77	1977-78	1978-79	1979-80
Alhambra	4,117	3,802	3,623	3,298	355	446	494	407	8.6	11.7	13.6	12.3
Browne	3,232	3,096	3,126	2,890	382	430	454	498	11.8	13.9	14.5	17.2
Camelback	3,152	3,232	3,121	2,994	247	262	334	290	7.8	8.1	10.7	9 7
Central	2,695	2,519	2,453	2,462	231	246	276	244	8.6	9.8	11.3	10.0
East	2,766	2,331	2,151	1,791	315	282	319	339	11.4	12.1	14.8	18.9
Hayden	3,054	2,712	2,389	2,172	488	513	567	648	16.0	18.9	23.7	29.8
Maryvale	3,737	3,748	3,762	3,497	425	431	523	556	11.4	11.5	13.9	15.9
North	1,908	1,851	1,571	1,344	293	359	364	296	15.4	19.4	23.2	22.0
South	2,917	2,397	2,427	2,399	569	489	667	625	19.5	20.4	27.5	26.1
Union	1,441	1,508	1,454	1,486	339	347	405	431	23.5	23.0	27.9	29.0
West	2,770	2,773	2,642	2,313	272	404	454	345	9.8	14.6	17.2	14.9
AVC Parochial	-	-	-	45	-	-	-	12	-	-	-	26.7
BACE	228	391	478	471	57	104	248	242	25.0	26.6	51.8	51.4
Desert Valley	-	121	156	184	-	3	11	11	-	2.5	7.1	5.9
Desiderata 1 & 2	-	59	85	95	-	0	14	0	-	0	16.5	0
Homebound & Cyesis	404	338	368	336	49	40	59	77	12.1	11.8	16.0	22.9
ESO***	-	-	-	236	-	-	-	127	-	-	-	53.8
DISTRICT	32,421	30,878	29,806	26,873**** (Es+R3)Ⓑ	4,022	4,358	5,189	5,148	12.4	14.1	17.4	19.2

*A "dropout" is one who leaves school for some reason other than the following: to transfer to another school within or out of the District, or to graduate prior to the closing of the school year.

**Number of students who register and attend at least once.

***This is the first year.

****Not a total of above, R4s not included.

Ⓐ School formula only

Ⓑ District formula only

DROPOUTS BY RACE

1979-80

GRADE	SEX	ALHAMBRA NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	2	45	6	-	-	53			
	F	1	35	3	-	1	40	93	793	11.7
10	M	-	48	4	3	-	55			
	F	-	39	8	2	-	49	104	883	11.8
11	M	1	56	8	-	1	66			
	F	3	55	2	1	-	61	127	827	15.4
12	M	4	42	2	2	-	50			
	F	2	27	4	-	-	33	83	795	10.4
Total		13	347	37	8	2	M 224 F 183	407		12.3
Enrollment in Race		50	2853	275	81	39			3298	
% Dropouts in Race		26.0	12.2	13.5	9.9	5.1				

GRADE	SEX	BROWNE NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	56	9	2	-	67			
	F	-	52	4	1	-	57	124	740	16.8
10	M	-	65	10	3	-	78			
	F	-	55	7	3	-	65	143	798	17.9
11	M	2	62	4	6	1	75			
	F	-	44	9	1	1	55	130	701	18.5
12	M	-	48	4	4	1	57			
	F	-	32	12	-	-	44	101	652	15.5
Total		2	414	59	20	3	M 277 F 221	498		17.2
Enrollment in Race		31	2369	327	133	30			2890	
% Dropouts in Race		6.5	17.5	18.0	15.0	10.0				

DROPOUTS BY RACE

1979-80

GRADE	SEX	CAMELBACK NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	27	1	-	-	29			
	F	-	19	-	-	-	19	48	742	6.5
10	M	1	25	3	-	-	29			
	F	-	28	-	-	-	28	57	719	7.9
11	M	1	44	2	-	-	47			
	F	1	34	1	-	-	36	83	787	10.5
12	M	1	56	3	-	1	61			
	F	-	39	2	-	-	41	102	746	13.7
Total		5	272	12	-	1	M 166 F 124	290		9.7
Enrollment in Race		45	2752	126	18	53			2994	
% Dropouts in Race		11.1	9.9	9.5	0	1.9				

GRADE	SEX	CENTRAL NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	23	4	-	-	27			
	F	1	20	5	1	-	27	54	645	8.4
10	M	-	23	2	1	-	26			
	F	6	16	2	2	-	26	52	574	9.1
11	M	2	34	2	-	-	38			
	F	3	17	-	1	-	21	59	609	9.7
12	M	1	39	5	-	-	45			
	F	2	31	1	-	-	34	79	634	12.5
Total		15	203	21	5	-	M 136 F 108	244		10.0
Enrollment in Race		96	2189	115	41	21			2462	
% Dropouts in Race		15.6	9.3	18.3	8.2	0				

DROPOUTS BY RACE

1979-80

GRADE	SEX	EAST NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	33	19	5	-	57			
	F	1	19	10	6	1	37	94	442	21.3
10	M	1	18	23	9	-	51			
	F	1	20	16	10	-	47	98	461	21.3
11	M	1	14	13	9	-	37			
	F	1	14	14	6	-	35	72	419	17.2
12	M	-	15	22	6	-	43			
	F	-	15	11	6	-	32	75	469	16.0
Total		5	148	128	57	1	M 188 F 151	339		18.9
Enrollment in Race		41	777	590	367	16			1791	
% Dropouts in Race		12.2	19.0	21.7	15.5	6.3				

GRADE	SEX	HAYDEN NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	10	17	64	4	-	95			
	F	3	34	57	2	-	96	191	656	29.1
10	M	7	27	64	3	-	101			
	F	4	24	69	2	1	100	201	604	33.3
11	M	5	12	47	4	-	68			
	F	5	14	50	1	-	70	138	467	29.6
12	M	7	16	35	5	-	63			
	F	5	18	31	-	1	55	118	445	26.5
Total		46	162	417	21	2	M 327 F 321	648		29.8
Enrollment in Race		119	549	1376	116	12			2172	
% Dropouts in Race		38.7	29.5	30.3	18.1	16.7				

DROPOUTS BY RACE

1979-80

GRADE	SEX	MARYVALE NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	1	49	9	3	-	62			
	F	2	49	8	1	2	62	124	917	13.5
10	M	4	72	7	2	-	85			
	F	3	50	17	4	-	74	159	957	16.6
11	M	-	59	7	8	-	74			
	F	1	62	6	1	-	70	144	852	16.9
12	M	-	56	11	5	1	73			
	F	1	49	3	3	-	56	129	771	16.7
Total		12	446	68	27	3	M 294 F 262	556		15.9
Enrollment in Race		47	2799	415	194	42			3497	
% Dropouts in Race		25.5	15.9	16.4	13.9	7.1				

GRADE	SEX	NORTH NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	4	17	14	4	-	39			
	F	1	11	15	4	-	31	70	363	19.3
10	M	7	25	6	6	-	44			
	F	3	18	11	4	1	37	81	325	24.9
11	M	3	12	15	10	-	40			
	F	-	11	9	4	-	24	64	348	18.4
12	M	3	22	10	9	1	45			
	F	-	20	13	3	-	36	81	308	26.3
Total		21	136	93	44	2	M 168 F 128	296		22.0
Enrollment in Race		71	497	438	324	14			1344	
% Dropouts in Race		29.6	27.4	21.2	13.6	14.3				

DROPOUTS BY RACE

1979-80

SOUTH

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	21	34	59	-	114			
	F	1	13	44	37	-	95	209	756	27.6
10	M	-	9	36	49	-	94			
	F	-	9	22	39	-	70	164	635	25.8
11	M	-	16	36	42	-	94			
	F	-	4	21	37	-	62	156	544	28.7
12	M	3	10	18	25	-	56			
	F	-	6	14	20	-	40	96	464	20.7
Total		4	88	225	308	-	M 358 F 267	625		26.1
Enrollment in Race		22	323	856	1194	4			2399	
% Dropouts in Race		18.2	27.2	26.3	25.8	0				

UNION

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	2	8	55	16	-	81			
	F	2	8	56	11	-	77	158	495	31.9
10	M	2	4	49	16	-	71			
	F	2	2	30	9	-	43	114	371	30.7
11	M	1	4	18	13	1	37			
	F	1	4	12	16	1	34	71	315	22.5
12	M	2	4	27	18	-	51			
	F	1	3	23	10	-	37	88	305	28.9
Total		13	37	270	109	2	M 240 F 191	431		29.0
Enrollment in Race		45	109	858	466	8			1486	
% Dropouts in Race		28.9	33.9	31.5	23.4	25.0				

DROPOUTS BY RACE

1979-80

GRADE	SEX	WEST NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	3	31	13	3	1	51			
	F	1	26	10	1	-	38	89	574	15.5
10	M	1	34	7	3	1	46			
	F	-	40	15	2	-	57	103	629	16.4
11	M	-	23	4	3	-	30			
	F	-	31	4	3	-	38	68	527	12.9
12	M	2	32	12	1	-	47			
	F	2	27	8	1	-	38	85	583	14.6
Total		9	244	73	17	2	M 174 F 171	345		14.9
Enrollment in Race		55	1700	374	125	59			2313	
% Dropouts in Race		16.4	14.4	19.5	13.6	3.4				

GRADE	SEX	RACE NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	10	40	52	33	-	135			
	F	6	31	41	28	1	107	242	471	51.4
Total		16	71	93	61	2	M 135 F 107	242		51.8
Enrollment in Race		36	144	176	113	2			471	
% Dropouts in Race		44.4	49.3	52.8	54.0	50.0				

DROPOUTS BY RACE

1979-80

DESERT VALLEY

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	-	3	-	-	-	3			
	F	-	3	3	2	-	8	11	184	5.9
Total		-	6	3	2	-	M 3 F 8	11		5.9
Enrollment in Race		2	118	39	24	1			184	
% Dropouts in Race		0	5.1	7.7	8.3	0				

DESIDERATA 1 & 2

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	0	95	0
Total		-	-	-	-	-	M 0 F 0	0		0
Enrollment in Race		-	59	9	27	-			95	
% Dropouts in Race		0	0	0	0					

E. S. O.

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
Ungraded	M F	Ethnic Distribution Not Available This Year						127	236	53.8

DROPOUTS BY RACE

1979-80

AVC - PAROCHIAL

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	-	-	-	-	-			
	F	-	-	-	-	-	-	0	0	0
10	M	-	-	2	-	-	2			
	F	-	-	-	-	-	-	2	10	20.0
11	M	-	2	2	-	-	4			
	F	-	-	-	-	-	-	4	18	22.2
12	M	-	2	3	1	-	6			
	F	-	-	-	-	-	-	6	17	35.3
Total		-	4	7	1	-	M 12 F 0	12		26.7
Enrollment in Race		0	15	25	5	0			45	
% Dropouts in Race		0	26.7	28.0	20.0	0				

There are three types of students at AVC - In District Dual, Out of District Dual, and Parochial Dual. The District does not get ADA/ADM on Out of District Duals and they are returned to their home school for dropping. The District does get ADA/ADM for In District Duals but it is claimed by the home school and these duals are returned to their home schools for dropping. The District does claim ADA/ADM on the Parochial student and the Parochial student is dropped by AVC.

HOMEBOUND & CYESIS CENTER

GRADE	SEX	NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	-	-	-	1	-	1			
	F	-	4	2	2	-	8	9	56	16.1
10	M	-	-	-	1	-	1			
	F	2	4	6	4	-	16	17	71	23.9
11	M	-	-	1	-	-	1			
	F	1	6	8	3	-	18	19	94	20.2
12	M	-	-	1	-	-	1			
	F	-	11	10	10	-	31	32	115	27.8
Total		3	25	28	21	0	M 4 F 73	77		22.9
Enrollment in Race		11	124	100	101	0			336	
% Dropouts in Race		27.3	20.2	28.0	20.8					

DROPOUTS BY RACE

1979-80

GRADE	SEX	DISTRICT NA	ANGLO	HISP	BLK	OR	TOTAL	TOTAL DROPOUTS IN GRADE	TOTAL ENROLLMENT IN GRADE	% DROPOUTS IN GRADE
9	M	23	327	228	97	1	676			
	F	13	290	214	66	4	587	1263	6885	18.3
10	M	23	350	213	96	1	683			
	F	21	305	203	81	2	612	1295	6791	19.1
11	M	16	338	159	95	3	611			
	F	16	296	136	74	2	524	1135	6283	18.1
12	M	23	342	153	76	4	598			
	F	13	278	132	53	1	477	1075	6117	17.6
Ungraded	M	10	43	52	33	-	138			
	F	6	34	44	30	1	115	253	561	45.1
ESO (ungraded)			N O T A V A I L A B L E					127	236	53.8
Total Dropouts		164	2603	1534	701	19	M 2706 F 2315	5148		
Enrollment in Race		671	16,755	5721	3189	301			26,873*	19.2
% Dropouts in Race		24.4	15.5	26.8	22.0	6.3				

*R-4's not included

KEY:

NA - Native American
ANGLO - Anglo
HISP - Hispanic
BLK - Black
OR - Oriental

WHERE PHOENIX UNION HIGH SCHOOL DISTRICT
STUDENTS LIVE AND ATTEND SCHOOL

1979-80

The major goal of these reports is to apprise the Board of Education, administrators, and interested parties of the racial/ethnic composition of students who reside in the school attendance zones and of the students who attend the school in each zone.

The reports pinpoint schools where racial/ethnic imbalance exists and the effect of the Open School Policy in either reducing or increasing the imbalance.

Conclusions:

The following tables indicate (1) there is considerable variance by school in the percentages of students who shift from one attendance area to another (increasing overall from 20.2% in 1974-75; 22.6% in 1975-76; 24.4% in 1976-77; 27.4% in 1977-78; decreasing to 23.0% in 1978/79; but increasing again to 25.9% in 1979-80); and (2) there are sizable differences in shifts when racial/ethnic backgrounds are considered.

Special Factors Influencing this Report:

A surprising reversal in the percentage of students attending classes outside of their school of residence took place in 1978-79. (See Table II). The following factors may be responsible:

1. The Board changed the cut-off date from April 15th to March 1st for students to select a school of attendance outside their residence zone. Administrators have been very rigid about making any exceptions to this policy.

2. During the summer of 1978 all census code records were examined resulting in the correction of more than 3,000 coding errors. While not all errors resulted in a change of school of residence, a proportion did have that effect.

3. However, the 1979-80 figures seem to indicate that more mobility occurred and the March 1st deadline was anticipated.

TABLE I

GAIN/LOSS PERCENT OF STUDENTS ATTENDING COMPARED TO PERCENT OF STUDENTS RESIDING IN ATTENDANCE AREA BY ETHNIC CATEGORY*

NATIVE AMERICAN	BLACK	HISPANIC	ANGLO	ORIENTAL	TOTAL
H= +55.4 %	E= +485.7 %	E= +141.1 %	E= +40.3 %	W= +43.2 %	E= +41.0 %
W= +44.4 %	N= +290.8 %	W= +111.3 %	W= +26.3 %	C= +28.6 %	W= +38.4 %
E= +43.3 %	W= + 96.4 %	E= + 82.8 %	H= +22.6 %	E= +23.8 %	E= +35.3 %
E= +20.0 %	C= + 57.9 %	N= + 30.9 %	C= +14.2 %	H= +16.6 %	H= +23.0 %
H= +18.9 %	H= + 40.5 %	C= + 29.4 %	A= + 3.6 %	E= + 9.0 %	C= +14.5 %
N= +11.5 %	E= + 7.7 %	H= + 19.9 %	B= - 6.2 %	A= - 5.4 %	A= + 3.3 %
B= + 2.6 %	A= + 6.8 %	A= + 1.2 %	E= -20.0 %	B= -10.0 %	B= - 6.5 %
A= - 2.2 %	U= - 19.5 %	B= - 4.3 %	S= -55.2 %	U= -16.7 %	N= -15.5 %
C= - 5.2 %	B= - 21.8 %	H= - 5.1 %	N= -55.8 %	N= -47.6 %	H= -31.5 %
U= -48.3 %	S= - 32.0 %	U= - 33.2 %	H= -60.7 %	S= -57.1 %	U= -36.2 %
S= -53.8 %	H= - 46.7 %	S= - 33.5 %	U= -74.3 %	H= -69.2 %	S= -36.8 %

*A plus percent indicates a net gain in membership; conversely, a minus percent indicates a net loss. Schools are ranked, with highest percent appearing first.

40

TABLE II

NUMBER OF STUDENTS LEAVING THEIR NEIGHBORHOOD HIGH SCHOOL AREA TO ATTEND ANOTHER PHOENIX UNION HIGH SCHOOL DISTRICT SCHOOL

By Ethnic Category

		NATIVE AMERICAN	BLACK	HISPANIC	ANGLO	ORIENTAL	TOTAL
Number Leaving	1978-79	124	907	1,493	3,595	57	6,176
	1979-80	156	944	1,492	3,714	55	6,361
Total Membership	1978-79	583	2,924	5,521	17,538	263	26,829
	1979-80	555	2,767	5,182	15,819	264	24,587
Percent Leaving	1978-79	21.3%	31.0%	27.0%	20.5%	21.7%	23.0%
	1979-80	28.1%	34.1%	28.8%	23.5%	20.8%	25.9%

TABLE III

WHERE PHOENIX UNION HIGH SCHOOL DISTRICT STUDENTS LIVE AND ATTEND SCHOOL - 1979-80

SCHOOL	NUMBER STUDENTS WHO RESIDE IN ATTENDANCE AREA	# STUDENTS WHO ARE RESIDENTS AND ATTEND THAT SCHOOL	NUMBER STUDENTS WHO LEAVE THIS SCHOOL	# STUDENTS WHO RESIDE ELSEWHERE BUT ATTEND THIS SCHOOL	TOTAL ATTENDING THIS SCHOOL	NET GAIN/LOSS
A	2,885	2,704 93.7%	181 6.3%	276 9.3%	2,980	+ 95 + 3.3%
B	2,755	2,173 78.9%	582 21.1%	404 15.7%	2,577	- 178 - 6.5%
C	1,957	1,825 93.3%	132 6.7%	935 33.9%	2,760	+ 803 + 41.0%
C	1,944	1,645 84.6%	299 15.4%	581 26.1%	2,226	+ 282 + 14.5%
E	1,163	791 68.0%	372 32.0%	782 49.7%	1,573	+ 410 + 35.3%
H	2,687	1,548 57.6%	1,139 42.4%	292 15.9%	1,840	- 847 - 31.5%
M	2,600	2,340 90.0%	260 10.0%	857 26.8%	3,197	+ 597 + 23.0%
N	1,342	509 37.9%	833 62.1%	625 55.1%	1,134	- 208 - 15.5%
S	3,225	1,997 61.9%	1,228 38.1%	42 2.1%	2,039	-1186 - 36.8%
U	1,958	1,006 51.4%	952 48.6%	243 19.5%	1,249	- 709 - 36.2%
W	1,547	1,164 75.2%	383 24.8%	977 45.6%	2,141	+ 594 + 38.4%
OUT-OF-DISTRICT OR SPECIAL SCHOOLS	524		524	871*	871*	+ 347*
DISTRICT	24,587	17,702	6,885	6,885	24,587	

*Out-of-district students not attending AVC are counted in school figures above.

KEY: A = Alhambra, B = Browne, C = Camelback, C = Central, E = East, H = Hayden, M = Maryvale, N = North, S = South, U = Union, and W = West.

PHOENIX UNION HIGH SCHOOL DISTRICT

CURRICULUM AND RATIOS OF STUDENTS AND STAFF (CROSS)

1979-1980

INTRODUCTION:

This annual report is prepared for the purpose of summarizing class loads, student contacts per teacher, student-teacher ratios, and related information. Because of a change in the reporting date used, this report should not be compared to reports prepared prior to the 1978 school year. Prior to 1978, the information was drawn from the fourth week, high point membership (HPM), in the District. This year's data is gathered as of the end of the first grading period, November 2, 1979.

PROCEDURE:

The number of students and teachers (FTE) in all classes within each subject area were taken from computer records as of November 2, 1979. These were verified by the CE3 forms (staffing report) supplied by the home schools. Other school personnel verified school records to assure a non-duplicated count for reporting purposes. All material is provided by department, campus/unit, and District.

MAJOR SECTIONS:

Included in this report is a detailed listing of courses in each major curriculum area, such as English, mathematics, and science by course title, by campus, etc.

One section of the report provides details of pupil periods membership in each subject area, by sex and race for each school.

Another section of the report provides detailed information comparing this year's to last year's figures wherever possible.

CONCLUSIONS:

1. English, Social Studies, Mathematics, Physical Education and Health continue to be the top ranked PPM classes.
2. The average number of student contacts per teacher that were staffed at 125:1 for the District was 108.4. Six schools fall above the District's average contacts: Alhambra 113.1, Camelback 113.3, Central 109.6, East 120.6, Maryvale 113.0, Union 109.5.
3. For those programs/teachers that were staffed at 157:1, the following schools were above the District's 125:1 average number of student contacts: Alhambra 126.4, Browne 129.7, Camelback 133.3, Central 137.0, Maryvale 131.6.
4. There are only three schools with courses staffed at 165:1 that fall above the District's 141.2 average number of student contacts. They are Camelback 159.1, Central 158.6, Maryvale 147.2.
5. All the schools with courses that were staffed at 175:1 fall above the District's 127.5 average number of student contacts except for East 94.3, North 66.0, South 103.5, Union 88.0.
6. There was an increase in the number of students taking Business, English, Foreign Language, Industrial Arts, as compared to last year's figures. Slight decreases were noted in Art, Home Economics, and Music with a greater decrease in Reading (2.7%). Other areas remained about the same as in preceding years.
7. Compared to 1978-79, there has been a decrease of 4.6% number of students taking 4 or less classes. For 1979-80, there are more students taking 4 or more classes.
8. There was an increase (24) in the number of "A" and "AP" classes being taught in the District as compared to last year.
9. District "C" classes decreased by six when compared to the previous year.

PHOENIX UNION SCHOOL DISTRICT

SUMMARY OF CURRICULUM AND RATIO OF STUDENTS AND STAFF (CROSS)

TABLE I

RANKING OF SUBJECT BY PPM

	1978 - 79		1979 - 80		
	RANK	PPM	RANK	PPM	INCREASE/DECREASE PPM
ART	10	4,089	10	3,445	-644
BUSINESS	5	10,803	5	9,960	-843
ENGLISH	1	21,204	1	19,292	-1,912
FOREIGN LANGUAGE	11	3,733	11	3,444	-289
HOME ECONOMICS	8	4,530	8	3,935	-595
INDUSTRIAL ARTS	7	6,726	7	6,263	-463
MATHEMATICS	4	12,785	4	11,525	-1,260
MUSIC	12	3,367	12	2,841	-526
PE/HEALTH	3	15,706	3	14,219	-1,487
READING	9	4,494	9	3,483	-1,001
SCIENCE	6	10,011	6	9,081	-930
SOCIAL STUDIES	2	17,538	2	15,556	-1,982

TABLE II

NUMBER OF CLASSES PER PUPIL (WITH SERVICES)

	1978 - 79	1979 - 80
ALHAMBRA	5.0474	5.0011
BROWNE	5.1085	5.1679
CAMELBACK	5.1746	5.1361
CENTRAL	5.3250	5.2871
EAST	4.7844	5.0493
HAYDEN	5.2524	5.1337
MARYVALE	5.2545	5.1761
NORTH	5.0110	4.7822
SOUTH	4.9861	4.9662
UNION	5.2692	4.9403
WEST	5.2622	5.0772
SYSTEM	5.1339	5.0913

TABLE III

PUPIL - TEACHER RATIO

	1978 - 79	1979 - 80
ALHAMBRA	23.5	22.4
BROWNE	23.5	22.3
CAMELBACK	24.0	25.7
CENTRAL	23.9	24.0
EAST	23.9	22.3
HAYDEN	21.0	20.5
MARYVALE	24.6	23.0
NORTH	22.1	21.0
SOUTH	23.1	19.1
UNION	20.0	19.1
WEST	21.9	21.9
SYSTEM	23.1	22.0

TABLE IV

NUMBER OF CLASSES PER PUPIL (WITHOUT SERVICES)

	1978 - 79	1979 - 80
ALHAMBRA	4.9103	4.8573
BROWNE	4.9290	4.9460
CAMELBACK	5.0394	5.0102
CENTRAL	5.2040	5.1322
EAST	4.6068	4.8749
HAYDEN	5.0996	4.9634
MARYVALE	5.0926	5.0284
NORTH	4.8583	4.6350
SOUTH	4.8406	4.8379
UNION	5.1317	4.8498
WEST	5.0877	4.8879
SYSTEM	4.9846	4.9349

TABLE V

NUMBER OF STUDENT PERIODS SERVICES

	1978 - 79	1979 - 80
ALHAMBRA	431	400
BROWNE	465	534
CAMELBACK	371	333
CENTRAL	255	329
EAST	336	251
HAYDEN	290	284
MARYVALE	505	427
NORTH	194	152
SOUTH	252	220
UNION	79	97
WEST	389	375
SYSTEM	3,567	3,402

MEMBERSHIP BY SUBJECT (CROSS REPORT)

DISTRICT
(As of November 2nd, 1979)

SUBJECT	PERIODS MEMBERSHIP		SUBJECT	PERIODS MEMBERSHIP	
	District	ESP		District	ESP
Art	3351	94	Mathematics	11360	165
Business 1571 + 8389 2(COE 28) 3(COE 229) 3(Mdse. 276)	9955	5	Music	2806	35
			P.E.	10875	311
			Health	2983	50
English, Speech, Drama, Journalism	18792	500	Reading	3448	35
			Science	8830	251
Foreign Language	3444		Social Studies	15191	365
Home Economics 693 + 3242 3(HERO 231)	3925	10			
Industrial Arts 876 + 5387 3(ICE 292)	6263				
TOTAL				101,223	1,821
Exceptional Student Program					3,491
TOTAL				101,223	5,312
Military				829	
TOTAL				102,052	5,312
					107,364

Membership 23,360 -	AVC (393), 1/2 sister duals (660), BACE (184), Desert Valley (177), Desiderata (60), Cyesis (96), Homebound (34).	21,756
Number of Teachers		990.2
Pupil-teacher ratio (divide membership by teachers)		22.0
Number of student-periods services (attendance, audio-visual, health center, library aids, stagecraft, etc.) that count toward graduation		3,402
Number of periods membership (classes, services)		110,766
Number of classes per pupil (divide number periods by membership)		5.0913
Number of classes per pupil without services		4.9349

* One-half number of students on dual registration

(CROSS REPORT)

PHOENIX UNION HIGH SCHOOL DISTRICT

(Pupil Periods Membership as of November 2, 1979)

KEY:
A = Pupil Periods Membership
B = Number of FTE Teachers

AREA VOCATIONAL CENTER		
BUSINESS	A	456
	B	4.6
HEALTH SERVICES	A	761
	B	13.0
MANUFAC-TURING	A	1173
	B	11.5
PERSONAL SERVICES	A	425
	B	6.0
TRANSPOR-TATION	A	1050
	B	11.5
VISUL COMM. & LIGHT IND.	A	1067
	B	10.0
TOTAL	A	4932
	B	56.6

BOSTROM ALTERNATIVE CENTER		
BUSINESS	A	108
	B	2.2
GED	A	144
	B	.8
READING	A	33
	B	1.2
ENGLISH	A	84
	B	1.0
INDUSTRIAL ARTS	A	37
	B	1.2
MATH	A	78
	B	1.2
SOCIAL STUDIES	A	231
	B	2.0
ESP	A	11
	B	.8
TOTAL	A	726
	B	10.4

CONTINUING EDUCATION CENTER		
ENGLISH	A	64
	B	3.0
MATH	A	50
	B	1.0
READING	A	62
	B	2.0
SOCIAL STUDIES	A	60
	B	2.0
TOTAL	A	236
	B	8.0

CYESIS CENTER		
ART	A	46
	B	1.0
BUSINESS	A	37
	B	.6
ENGLISH	A	85
	B	1.4
HOME ECONOMICS	A	14
	B	.2
MATH	A	34
	B	.6
PHYSICAL ED	A	22
	B	.2
HEALTH	A	15
	B	.4
SCIENCE	A	14
	B	.4
SOCIAL STUDIES	A	92
	B	2.0
READING	A	22
	B	.2
CREATIVE PARENTING	A	94
	B	1.8
LD/LH RESOURCE	A	*
	B	.2
TOTAL	A	475
	B	9.0

DESERT VALLEY		
SPEECH & LANGUAGE	A	98
	B	1.0
SELF CONTAINED	A	48
	B	1.0
WORK EXPERIENCE	A	276
	B	2.0
ART/MUSIC	A	98
	B	1.0
ACADEMICS	A	98
	B	2.0
HOME ECONOMICS	A	98
	B	1.0
INDUSTRIAL ARTS	A	98
	B	1.0
PHYSICAL ED	A	98
	B	1.0
BASIC SKILLS	A	102
	B	1.0
TOTAL	A	1014
	B	11.0

DESIDERATA I		
ART	A	11
	B	.4
ENGLISH	A	30
	B	.6
MATH	A	30
	B	.6
PHYSICAL ED/ HEALTH	A	28
	B	.4
SCIENCE	A	7
	B	.2
SOCIAL STUDIES	A	32
	B	.8
HOME ECONOMICS	A	10
	B	.2
READING	A	2
	B	*
TOTAL	A	150
	B	3.2

*Subject taught with another subject.

(CROSS REPORT) PHOENIX UNION HIGH SCHOOL DISTRICT

(Pupil Periods Membership as of November 2, 1979) continued

KEY:
A = Pupil Periods Membership
B = Number of FTE Teachers

DESIDERATA II			HOMEBOUND			NORTH ALTERNATIVE		
PRACTICAL ENGLISH	A	20				CAR AWARE	A	23
	B	.6					B	.4
PRACTICAL MATH	A	20				ENGLISH 1	A	38
	B	.6					B	.2
SH. WORK SHOP	A	60				INTRO ALGEBRA	A	44
	B	1.6					B	.2
						GENERAL MATH	A	52
							B	.4
						CONSUMER MATH	A	30
							B	.2
TOTAL	A	100	TOTAL	A	77	TOTAL	A	187
	B	2.8		B	12.0		B	1.4

*Subject taught with another subject.

PHOENIX UNION HIGH SCHOOL DISTRICT

(CROSS REPORT)

AREA VOCATIONAL CENTER (AVC)**

DEPARTMENT/Subject	TOTAL PPM (# Tchr)
BUSINESS	
Basic Banking	57 (.5)
Basic/Adv. Intensified Office Training	87 (1.0)
Data Processing and Business Machines	261 (2.6)
Machine Shorthand	18 (.5)
Supermarket Operations	33 (.5)
Total PPM	456
Total Number of Teachers	4.6
Average Number of Student Contacts	99.1
HEALTH SERVICES	
Practical Nursing (3 hour)	138
(7 hour)	623
Total PPM	761
Total Number of Teachers	13.0
Average Number of Student Contacts	58.5
MANUFACTURING	
Advanced Welding	147 (1.0)
Basic Welding	135 (1.0)
Basic/Advanced Machine Shop	105 (1.0)
Cabinetmaking	75 (1.0)
Carpentry	219 (2.5)
Furniture Upholstery	90 (1.0)
Masonry	117 (1.0)
Plumbing	93 (1.0)
Refrigeration	87 (1.0)
Sheet Metal	105 (1.0)
Total PPM	1173
Total Number of Teachers	11.5
Average Number of Student Contacts	102.0
PERSONAL SERVICES	
Cosmetology	(6.0)
Manual Communications with the Deaf	159 (1.5)
Police Science	210 (2.0)
Vocational Horticulture	78 (1.0)
Total PPM	
Total Number of Teachers	10.5
Average Number of Student Contacts	

DEPARTMENT/Subject	TOTAL PPM (# Tchr)
TRANSPORTATION	
Adv. Auto Chassis	3 (.5)
Adv. Auto Engines	63 (.5)
Aircraft Maintenance	147 (1.0)
Auto Tune-up	42 (.5)
Auto Upholstery	114 (1.0)
Auto Body Reconditioning	159 (2.0)
General Vocational Auto	351 (4.0)
Import Auto	24 (*)
Recreational Vechicles	72 (1.0)
Truck & Diesel	84 (1.0)
Total PPM	1050
Total Number of Teachers	11.5
Average Number of Student Contacts	91.3
VISUAL COMMUNICATION AND LIGHT INDUSTRIES	
Commercial Art	90 (1.0)
Commercial Baking	111 (1.0)
Commercial Cooking	114 (1.0)
Commercial Photography	101 (1.0)
Clothing Design/Sewing	90 (1.0)
Electronics Mechanics	117 (1.0)
Offset Printing	81 (1.0)
T & I Drafting 1-2	96 (1.0)
T & I Drafting 3-4	117 (1.0)
Wiring Trades	156 (1.0)
Total PPM	1067
Total Number of Teachers	10.0
Average Number of Student Contacts	106.7

AVC TOTAL PPM
TOTAL NUMBER OF TEACHERS
AVERAGE NUMBER OF STUDENT CONTACTS

RESOURCE - Total Number of Teachers	3.0
Department Chairmen	2.0
CTA	.2

*PPM counted in another subject
**Information based on FTSE report from AVC.

PHOENIX UNION HIGH SCHOOL DISTRICT

PERCENT OF FPM BY ETHNIC BY SUBJECT AREA (CROSS REPORT)

1978-79/1979-80

SUBJECT	CODE	1978-79	1979-80
ART			
	1	2.7	2.6
	2	68.6	68.3
	3	20.2	20.0
	4	7.2	8.0
	5	.9	1.0
	6	.4	0.0
BUSINESS			
	1	1.7	1.7
	2	65.0	64.9
	3	21.8	22.1
	4	10.2	9.9
	5	1.1	1.1
	6	.2	.09
ENGLISH			
	1	1.9	2.1
	2	66.4	66.1
	3	19.8	19.8
	4	10.5	10.7
	5	1.1	1.3
	6	.3	.04
FOREIGN LANGUAGE			
	1	1.5	1.4
	2	68.7	67.0
	3	23.7	23.8
	4	4.1	5.8
	5	1.5	1.8
	6	.4	.1
HOME ECONOMICS			
	1	2.5	2.0
	2	65.5	67.5
	3	16.9	15.6
	4	14.4	14.2
	5	.6	.7
	6	.1	.02

SUBJECT	CODE	1978-79	1979-80
INDUSTRIAL ARTS			
	1	2.1	1.7
	2	70.7	70.8
	3	19.3	20.2
	4	6.8	6.3
	5	.9	.9
	6	.2	.01
MATH			
	1	2.2	2.2
	2	66.5	65.4
	3	19.2	19.7
	4	10.4	11.2
	5	1.4	1.5
	6	.3	.05
MUSIC			
	1	1.8	1.8
	2	74.5	75.1
	3	14.0	13.2
	4	8.7	9.1
	5	.8	.8
	6	.2	.03
PHYSICAL EDUCATION			
	1	2.0	1.9
	2	64.9	63.1
	3	19.2	19.9
	4	13.0	14.1
	5	.6	.9
	6	.3	.03
HEALTH			
	1	1.9	2.3
	2	65.3	66.6
	3	21.6	19.8
	4	9.8	9.9
	5	1.1	1.2
	6	.3	.09

SUBJECT	CODE	1978-79	1979-80
READING			
	1	2.9	2.7
	2	47.9	41.9
	3	30.6	35.9
	4	16.3	18.3
	5	1.9	1.5
	6	.3	.02
SCIENCE			
	1	1.7	2.2
	2	69.6	69.7
	3	17.7	16.7
	4	9.3	9.7
	5	1.6	1.6
	6	.2	.06
SOCIAL STUDIES			
	1	1.7	1.9
	2	68.4	67.4
	3	18.2	18.8
	4	10.2	10.8
	5	1.2	1.2
	6	.3	.03
FRESHMAN PROGRAM			
	1	1.6	1.5
	2	82.2	84.5
	3	6.9	10.6
	4	2.4	2.6
	5	.9	.6
	6	1.0	.2
DISTRICT			
	1	2.0	2.0
	2	66.8	66.1
	3	19.6	19.9
	4	10.2	10.7
	5	1.1	1.2
	6	.3	.05

KEY:

1 = American Indian
2 = Other White
3 = Hispanic
4 = Black
5 = Oriental
6 = Other

PHOENIX UNION HIGH SCHOOL DISTRICT

NUMBER AND PERCENT OF STUDENTS TAKING A SUBJECT BY GRADE (CROSS REPORT)

Membership at the end of the first grading period:

Grade	DISTRICT 1978-79	DISTRICT 1979-80
9th	6537	5874
10th	6345	5796
11th	5973	5365
12th	5763	5381
Total	24,745	22,416

SUBJECT	DISTRICT 1978-79 #	DISTRICT 1978-79 %	DISTRICT 1979-80 #	DISTRICT 1979-80 %
ART				
9th	1146	19.9	989	18.4
10th	947	15.9	782	14.6
11th	1004	15.8	787	13.6
12th	992	15.2	887	15.1
Overall		16.5		15.4
BUSINESS				
9th	2694	46.7	2330	43.3
10th	1665	27.9	1594	29.7
11th	2649	41.7	2422	41.8
12th	3795	58.1	3614	61.5
Overall		43.7		44.4
ENGLISH				
9th	5597	97.1	5332	99.1
10th	6310	105.6	5647	105.3
11th	6030	95.0	5480	94.5
12th	3267	50.0	2833	48.2
Overall		85.7		86.1
FOREIGN LANGUAGE				
9th	1588	27.6	1482	27.5
10th	1032	17.3	946	17.6
11th	724	11.4	647	11.2
12th	389	6.0	369	6.3
Overall		15.1		15.4
HOME ECONOMICS				
9th	855	14.8	698	13.0
10th	727	12.2	563	10.5
11th	1002	15.8	864	14.9
12th	1946	29.8	1810	30.8
Overall		18.3		17.6
INDUSTRIAL ARTS				
9th	1761	30.6	1743	32.4
10th	1515	25.4	1385	25.8
11th	1483	23.4	1310	22.6
12th	1967	30.1	1825	31.1
Overall		27.2		27.9

SUBJECT	DISTRICT 1978-79 #	DISTRICT 1978-79 %	DISTRICT 1979-80 #	DISTRICT 1979-80 %
MATHEMATICS				
9th	6222	108.0	5502	102.2
10th	3243	54.3	2849	53.1
11th	2088	32.9	1923	33.2
12th	1232	18.8	1251	21.3
Overall		51.7		51.4
MUSIC				
9th	1066	18.5	954	17.7
10th	858	14.4	685	12.8
11th	827	13.0	630	10.9
12th	616	9.4	572	9.7
Overall		13.6		12.7
PE/HEALTH				
9th	3674	63.8	3245	60.3
10th	6421	107.5	5730	106.8
11th	3223	50.8	2875	49.6
12th	2388	36.5	2369	40.3
Overall		63.5		63.4
READING				
9th	3266	56.7	2518	46.8
10th	597	10.0	477	8.9
11th	355	5.6	274	4.7
12th	276	4.2	214	3.6
Overall		18.2		15.5
SCIENCE				
9th	2022	35.1	1848	34.3
10th	4371	81.6	4352	81.1
11th	1873	29.5	1708	29.5
12th	1245	19.0	1173	20.0
Overall		40.5		40.5
SOCIAL STUDIES				
9th	2216	38.5	1592	29.6
10th	2932	49.1	2934	54.9
11th	5952	93.8	5245	90.5
12th	6436	98.5	5775	98.3
Overall		70.9		69.4

SUMMER SCHOOL 1980

High Point Membership

REGULAR SUMMER SCHOOL

School	High Point Membership
Central	617
Maryvale	720
Total HPM	1337

COURSE OFFERINGS AND ENROLLMENT

Course	Central			Maryvale			Total		
	#	% of PPM	% of HPM	#	% of PPM	% of HPM	#	% of PPM	% of HPM
Algebra	37	3.8	6.0	70	6.4	9.7	107	5.2	8.0
American Government	196	20.2	31.8	71	6.5	9.9	267	13.0	20.0
American History	108	11.1	17.5	245	22.5	34.0	353	17.2	26.4
American/Arizona Government	46	4.8	7.5	34	3.1	4.7	80	3.9	6.0
Arizona Government	80	8.3	13.0	76	7.0	10.6	156	7.6	11.7
Biology 1-2	36	3.7	5.8	69	6.3	9.6	105	5.1	7.9
English 1-2	32	3.3	5.2	41	3.8	5.7	73	3.5	5.5
English 3-4	36	3.7	5.8	35	3.2	4.7	71	3.4	5.3
English 5-6	-	-	-	67	6.1	9.3	67	3.3	5.0
Free Enterprise	196	20.2	31.8	220	20.2	30.6	416	20.2	31.1
General Math 1-2	-	-	-	73	6.7	10.1	73	3.5	5.5
Geometry 1-2	24	2.5	3.9	30	2.8	4.2	54	2.6	4.0
Health	80	8.3	13.0	36	3.3	5.0	116	5.6	8.7
Reading	15	1.6	2.4	-	-	-	15	.7	1.1
Student Assistant	15	1.6	2.4	24	2.2	3.3	39	1.9	2.9
Typing	66	6.8	10.7	-	-	-	66	3.2	4.9
Total PPM	967			1091			2058		

Summary of Summer School Survey

1. All schools were represented at summer school at both Central and Maryvale. Over 50% of the students at Central were from Camelback and Central, 22% and 28% respectively. At Maryvale, 47% were from Maryvale, 15% from Alhambra and 13% from Trevor Browne.
2. Over 5 percent of those attending summer school graduated in August.
3. At Central, 60% of the students took 2 courses while at Maryvale 59% took 1 course.
4. The three major reasons for taking summer school courses were as follows by school:

Reason	Central	Maryvale
Want to take another class this fall	37%	31%
Repeating a subject failed	16%	30%
Graduation acceleration	14%	10%

SUMMER SCHOOL 1980

High Point Membership

TITLE I SUMMER SCHOOL

School	High Point Membership
Carl Hayden	82
South Mountain	108
CEC	72
Total HPM	262

COURSE OFFERINGS AND ENROLLMENT

Course	Carl Hayden			South Mountain			CEC			Total		
	#	% of PPM	% of HPM	#	% of PPM	% of HPM	#	% of PPM	% of HPM	#	% of PPM	% of HPM
English 1	20	20.4	24.4	28	16.6	25.9	8	8.2	11.1	56	15.4	21.4
English 2	3	3.1	3.7	7	4.1	6.5	6	6.2	8.3	16	4.4	6.1
English 3	2	2.0	2.4	20	11.8	18.5	5	5.2	6.9	27	7.4	10.3
English 4	-	-	-	-	-	-	3	3.1	4.2	3	.8	1.1
English 5	-	-	-	1	.6	.9	1	1.0	1.4	2	.5	.8
English 6	1	1.0	1.2	1	.6	.9	-	-	-	2	.5	.8
Functional English	6	6.1	7.3	18	10.7	16.7	3	3.1	4.2	27	7.4	10.3
Modern Reading Technique 1	2	2.0	2.4	8	4.7	7.4	5	5.2	6.9	15	4.1	5.7
Modern Reading Technique 2	1	1.0	1.2	1	.6	.9	5	5.2	6.9	7	1.9	2.3
Personalized Reading Skills 1	8	8.2	9.8	5	3.0	4.6	5	5.2	6.9	18	4.9	6.9
Personalized Reading Skills 2	-	-	-	2	1.2	1.9	1	1.0	1.4	3	.8	1.1
Reading	-	-	-	-	-	-	2	2.1	2.8	2	.5	.8
Lab Math 1	-	-	-	3	1.8	2.8	16	16.5	22.2	19	5.2	7.3
Lab Math 2	-	-	-	-	-	-	8	8.2	11.1	8	2.2	3.1
Basic Skills Math 3	6	6.1	7.3	11	6.5	10.2	6	6.2	8.3	23	6.3	8.8
Basic Skills Math 4	-	-	-	1	.6	.9	-	-	-	1	.3	.4
Basic Skills Lab	31	31.6	37.8	41	24.3	40.0	23	23.7	31.9	95	26.1	36.3
General Math 1	16	16.3	19.5	16	9.5	14.8	-	-	-	32	8.8	12.2
General Math 2	2	2.0	2.4	6	3.6	5.6	-	-	-	8	2.2	3.1
Total PPM	98			169			97			364		

Summary of Summer School Survey

1. The students attending summer school at Carl Hayden and South Mountain were from Title I schools.
2. Approximately 3% of those attending planned to graduate in August.
3. The majority of the students took only 1 class: 62% at Carl Hayden and 61% at South Mountain.
4. The three major reasons for attending summer school were as follows:

	Carl Hayden	South Mountain
Extra credit	35%	30%
Repeating a subject failed	26%	24%
Personal Improvement	17%	14%

PHOENIX UNION HIGH SCHOOL DISTRICT
JROTC 1979-80

For the first time in many years all eight schools had the required 100 or more cadets enrolled at the beginning of the school year and at the time of the Annual Formal Inspection (AFI). Thus we were able to make an excellent showing during the AFI in February as indicated by the following results:

District Rank	School Unit	Score*	Designation
1	Maryvale	98.31	Honor Unit With Distinction**
2	Camelback	92.75	Honor Unit***
3	Trevor Browne	87.66	Honor Unit***
4	South Mountain	87.44	Honor Unit***
5	Alhambra	85.01	Honor Unit***
6	West	82.42	Satisfactory
7	North (East)	72.41	Satisfactory
8	Carl Hayden (Phoenix Union)	63.08	Satisfactory

* Units are rated on cadet leadership performance, administration, logistics, lesson retention, and instructors; a possible score: 100.
** Unit is in top 20% of 670 Army JROTC units (schools) nationwide.
*** Unit is in top 50% of 105 Fourth Region units in the 17 western states in the nation.

The cross-enrolled cadets from East and Phoenix Union participated in the inspection as indicated.

An increase in the discipline, morale, and pride of school was evident in all units this past year.

No units were placed on probation as a result of the inspection. North and Carl Hayden will be placed on probation because of failure to meet the required enrollment of 100 cadets at the end of the school year.

Declining enrollment continues to be the number one problem at most schools, particularly Carl Hayden, North, and their respective cross-enrolled elements at East and Phoenix Union. Conversely, Maryvale and Trevor Browne experienced a gain, and the projection for next year at both schools averages 150.

Three graduating cadets were offered JROTC appointments to West Point; one met the final qualifications and is attending. One cadet was appointed to the U.S. Air Force Academy. Eighteen cadets will enter the Senior ROTC programs, one with a full four-year scholarship. Two of the eighteen were female. This is an indication of continued interest in the many educational opportunities offered by the program.

In summary, the year was a success, but we can do better provided we maintain the continued good support of the administrators and counselors at all schools. The cadets who remain in the program for four years and graduate from high school are outstanding citizens in every sense of the word.

PSYCHOLOGICAL SERVICES DIVISION

The Psychological Services Division provides consultation, diagnosis, and evaluation services to help ameliorate or alleviate individual problems of adjustment and of academic progress of students in our schools.

Psychologists consult with counselors, parents, teachers or others to attempt to identify the special needs of students, interpret diagnostic evaluations, assist in planning realistic educational programs, and help in the assessment of the progress of individual students.

The Psychologist works directly with the student attempting to help the student understand the hard-to-get-at feelings and attitudes about himself and others. His assessment of the student's mental, social, and emotional development allows him to help the student make educational plans that are in keeping with his physical, mental, and emotional limitations.

During the 1979-80 school year, the Psychologists' activities have been broken down as follows:

IN-SYSTEM CONTACTS

Student evaluations:	1413	(Includes the administration, interpretation of tests and writing reports)
Student staffings:	1620	

Conferences with:

Students	3357	Counselors	1092	Group Counseling	164 hours
Parents at school	719	Teachers	4776	Individual Counseling	1352 hours
Parents by phone	797	Social Workers	180		
Administrators	4603	Home Visits	25		

OUTSIDE AGENCY CONTACTS

Public Agencies: O.P.A.	431	(Juvenile Court, Child Protective Services, etc.)
Private Agencies: P.A.C.	240	(Hospitals, Private Schools, etc.)

PROFESSIONAL GROWTH

Workshop with outside agencies:	12 days
Workshop in District:	136 days

The Social Workers' activities were broken down as follows:

IN-SYSTEM CONTACTS

Social Histories (Jan. - May)	45				
Student staffings:	587				

Conferences with:

Students	2788	Administrators	1862	Home Visits	586
Parents at school	305	Counselors	2025	Counseling Sessions:	
Parents by phone	1417	Teachers	1627	Students, individual	311
				Students, group	53

OUTSIDE AGENCY CONTACTS:

Public Agencies:	1407
Private Agencies:	626

PROFESSIONAL GROWTH:

Workshop with outside agencies:	36½
Workshop within District:	27½

Total referrals 1017

SPECIAL EDUCATION PROGRAMS IN THE PHOENIX UNION HIGH SCHOOL DISTRICT

1979-80

The Phoenix Union High School District offers services for all handicapped students as defined in both state and federal statutes. Programs are available for the learning disabled, physical and/or mentally handicapped, speech, vision and/or hearing impaired, emotionally handicapped, and Homebound.

Classroom services are available for students at all eleven schools with the exception of special services for the physically handicapped and the trainable population. Programs for educable students are not available at Camelback, Central and East.

No student can be placed in special education without a comprehensive evaluation by a professional evaluator. Evaluations cannot be conducted without prior approval of the student's parent or guardian.

Services are provided in the least restrictive environment based upon recommendation from the multi-disciplinary staffing. The settings for the services vary from self-contained settings to support services within the regular classroom.

Each student has an Individualized Educational Plan (IEP) which is developed in the multi-disciplinary staffing. The I.E.P. spells out long term and short term goals and objectives, learning activities, and necessary support services. In addition, the I.E.P. spells out the evaluation criteria to be used in meeting the objectives.

All placements are subject to an annual review with the parent. The goal of the Exceptional Student Programs is to form an active, working partnership with the parent in the education of handicapped students.

While the bulk of the Exceptional Student Programs are for handicapped students, the Division is also responsible for programs for the gifted. Approximately 700 students are enrolled in programs for the gifted. Programs for the gifted are available at each of the eleven high schools. Gifted programs have been designed by each campus to give each student the opportunity to study topics that are not normally available in a regular classroom.

Membership in Special Education (EMH) - End of First Month

Year	Alhambra	Browne	East	Hayden	Maryvale	North	South	Union	West	Totals
*1974-75	43	57	17	161	-	55	111	179	45	668
*1975-76	50	68	25	134	-	46	102	117	[illegible]	580
**1976-77	69	67	34	135	17	53	62	112	51	600
**1977-78	65	61	24	114	28	48	60	85	51	536
**1978-79	63	44	23	66	47	36	71	98	54	502
**1979-80	49	37	0	62	40	44	69	90	48	429

*End of 1st ADM/ADA MO.
**End of 2nd ADM/ADA MO.

Membership in the Gifted Program (GFT)

Year	A	B	E	C	E	H	M	N	S	U	W	Totals
1974-75	36	-	79	130	-	-	-	-	5	-	-	250
1975-76	46	42	129	161	-	-	-	-	33	-	-	411
1976-77	23	26	130	148	39	36	80	12	22	21	73	610
1977-78	36	52	162	182	121	44	83	13	29	33	84	839
1978-79	48	47	139	124	101	26	105	9	16	19	90	724
1979-80	48	64	113	129	69	37	83	10	11	12	62	638

Visually Handicapped (VH) and Hearing Handicapped (HH)

Resource Teachers were assigned to both visually handicapped and hearing handicapped students. The number of students for the past eight years were as follows:

	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80
Blind*	12	10	14	16	12	13	19	31	21
Deaf	30	28	27	41	56	62	69	53	69

*The District pays a library fee for each blind student for special materials. Materials were also provided several students, other than those listed above, for whom we could not supply a Resource Teacher.

Part 3

PERSONNEL

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT CERTIFICATED STAFFING REPORT (FTE) - 1979-80

date: October 16, 1979

	M&O														EXCEPTIONAL STUDENTS								NONLOCAL						TOTAL
	Teacher Contingency	Classroom Teachers - End of 6th Week	Department Chairs	Reading Resource Teachers	Linguistic Facilitator	Linguistic Resource	Study Hall	Other	CTA Release Time	TOTAL TEACHERS (Col. 1 through 9)	Media Specialists	Counselors	Administrators	TOTAL M&O (Col. 10 through 13)	EH/LD - CRT	ENH	Gifted	Counselor/Psychologist Social Worker	ESP Chairperson	PEOPEL/Other	Administrators	TOTAL ESP (Col. 15 through 21)	Classroom Teachers	Department Chair/ Facilitator	Counselors	Other	Administrators	TOTAL NONLOCAL (Col. 23 through 27)	TOTAL CERTIFICATED (Col. 14 + 22 + 28)
UNIT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
ABE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.7	-	-	.8	1.0	4.5	4.5
AHS	-	101.8	2.2	3.2	.2	.2	1.0	-	.2	108.8	3.0	8.8	5.0	125.6	8.0	4.0	1.0	1.8	1.0	.4	-	16.2	.4	-	-	1.0	-	1.4	143.2
BACE	-	8.0	-	-	-	-	-	1.0	-	9.0	-	1.0	1.0	11.0	8.0	-	-	3.0	-	-	-	11.0	2.0	-	-	-	-	2.0	24.0
CHS	-	87.4	1.8	3.0	.2	.2	1.0	-	.4	94.0	3.0	7.6	5.2	109.8	10.0	3.0	1.0	1.8	1.0	.2	-	17.0	.4	-	-	-	-	.4	127.2
CHS	1.2	92.4	1.8	-	.2	.4	1.0	-	.2	97.2	3.0	7.8	4.0	112.0	14.0	-	2.0	2.0	1.0	.4	-	19.4	.6	-	-	-	-	.6	132.0
CEC	-	2.0	-	-	-	-	-	-	-	2.0	-	-	-	2.0	-	-	-	-	-	-	-	-	6.0	-	4.0	1.0	1.0	12.0	14.0
CeHS	3.0	72.8	1.8	-	.2	.2	1.0	-	1.0	80.0	2.0	5.8	4.0	91.8	8.2	-	2.2	1.6	1.0	-	-	13.0	1.2	-	-	-	-	1.2	106.0
CVESIS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.0	-	8.4	1.0	10.4	1.0	-	-	-	-	1.0	11.4
DESID.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6.0	-	-	1.0	1.0	-	-	8.0	-	-	-	3.0	-	3.0	11.0
UMHS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12.0	1.0	13.0	1.0	-	-	2.0	-	3.0	16.0
DIST	-	-	-	-	-	-	-	1.2	-	1.2	-	-	12.9	14.1	-	-	-	17.0	-	14.0	3.1	34.1	5.8	1.0	2.0	5.2	4.9	18.9	67.1
HHS	.8	56.2	1.8	-	.2	.2	1.0	.2	.2	60.6	2.0	5.0	3.0	70.6	7.0	-	1.2	1.2	1.0	.2	-	10.6	4.2	.8	-	-	-	5.0	86.2
HHS	-	70.4	2.0	-	.4	.4	1.0	1.0	.2	75.4	2.0	5.8	4.0	87.2	7.8	3.8	.4	1.6	1.0	.2	-	14.8	8.8	.8	-	-	-	9.6	111.6
HMBD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10.6	1.0	11.6	.4	-	-	-	-	.4	12.0
MHS	-	105.2	1.8	-	.2	.2	1.0	-	.2	108.6	3.0	9.2	4.0	124.8	11.6	3.2	1.4	1.8	1.0	.4	-	19.4	.4	-	-	-	-	.4	144.6
NHS	-	39.4	2.0	-	.2	.2	1.0	2.0	.4	45.0	2.0	3.4	3.0	53.6	4.0	4.0	.2	1.0	1.0	-	-	10.2	5.0	.8	.6	-	-	6.4	70.2
PU/AVC																													
PU	1.6	35.8	2.0	-	.4	1.0	1.0	3.0	.2	45.2	2.0	3.2	3.0	53.2	5.6	6.4	.4	1.0	1.0	.4	-	14.8	6.6	.8	-	-	-	7.4	75.4
AVC	-	47.0	2.8	-	-	-	-	5.0	.2	55.0	-	4.0	1.0	60.0	2.0	-	-	-	-	-	-	2.0	7.5	-	-	9.0	-	16.5	78.5
SHS	2.4	69.4	2.0	-	.2	.4	1.0	-	.2	75.6	2.0	6.0	4.4	88.0	9.0	4.8	.4	1.6	1.0	.4	-	17.2	8.2	.8	-	-	-	9.0	114.2
WHS	-	73.8	1.8	1.0	.2	.4	1.0	-	.2	78.4	2.0	6.4	4.0	90.8	7.0	3.6	1.0	1.2	1.0	.6	-	14.4	1.0	-	-	-	-	1.0	106.2
Inmend	11.0	-	-	-	-	.2	-	-	-	11.2	-	-	-	11.2	.8	-	-	-	-	.8	-	1.6	-	-	-	-	-	-	12.8
GRAND TOTAL	20.0	861.6	23.8	7.2	2.6	4.0	11.0	13.4	3.6	947.2	26.0	74.0	58.5	1105.7	109.0	32.8	11.2	38.6	12.0	49.0	6.1	258.7	63.2	5.0	6.6	22.0	6.9	103.7	1468.1

-94-

PHOENIX UNION HIGH SCHOOL DISTRICT

DISTRICT CLASSIFIED STAFFING REPORT - 1979-80

Date: October 2, 1979

	M & O							EXCEPTIONAL STUDENTS			NONLOCAL										
	Clerical/Support	Aides[a]	Security[b]	Operations[c]	Nurse/ROTC	Administrative/ Supervisory	TOTAL M&O	Clerical/Support	Aides[a]	TOTAL ESP	Clerical/Support	Aides[a]	Operations[c]	Nurse/ROTC	Administrative/ Supervisory	TOTAL NONLOCAL	BOOKSTORE (Student Activity)	CIVIC CENTER	TRANSPORTATION	FOOD SERVICES[g]	COMBINED FUNDING TOTAL
UNIT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
APE	-	-	-	-	-	-	-	-	-	-	6.5	.8	-	-	-	7.3	-	-	-	-	7.30
ATHS	15.5	8.4	4.0	6.40	2.8	37.10	37.45	1.2	4.0	5.2	-	-	-	0.2	-	0.2	2.0	0.60	-	2.5	47.60
BASE	3.0	2.0	1.0	1.00	-	-	7.00	1.0	2.0	3.0	-	1.0	-	-	-	1.0	-	-	-	-	11.00
BHS	14.0	7.0	4.0	18.60	2.8	46.40	46.00	1.2	4.0	5.2	-	1.0	-	0.2	-	1.2	2.5	0.40	-	1.5	57.20
CHS	13.0	5.4	5.0	19.60	2.8	45.80	46.20	1.2	4.0	5.2	-	-	-	0.2	-	0.2	1.5	0.40	-	2.6	55.70
CLI	-	-	-	-	-	-	-	-	-	-	2.0	12.0	1.0	-	-	15.0	-	-	-	-	15.00
CoHS	12.0	5.4	4.0	18.40	1.0	-	41.15	1.2	4.0	5.2	-	-	-	-	-	-	1.5	0.60	-	3.4	51.50
CVESIS	-	-	-	-	-	-	-	2.0[d]	2.0	4.0	-	1.0	-	-	-	1.0	-	-	-	-	5.00
DESIB.	-	-	-	-	-	-	-	3.0[e]	7.0	10.0	-	1.0	-	-	-	1.0	-	-	-	-	11.00
DVHS	-	-	-	-	-	-	-	6.3[f]	24.0	30.3	-	5.0	-	-	-	5.0	-	-	-	1.0	36.30
MTST.	107.2	-	5.0	62.60	1.0	16.8	192.60	7.5	1.0	8.5	31.7	15.2	1.0	-	0.5	48.4	1.0	-	20.0	10.6	281.10
PHS	9.5	5.8	4.0	15.60	1.0	-	35.90	1.2	3.0	4.2	1.0	5.2	-	-	-	6.2	1.5	0.40	-	2.9	51.10
RHS	11.5	6.0	5.0	20.60	2.8	45.90	46.30	1.2	4.0	5.2	1.0	12.8	-	0.2	-	14.0	1.5	0.40	-	3.3	70.30
SAHS	-	-	-	-	-	-	-	1.0	1.0	2.0	-	-	-	-	-	-	-	-	-	-	2.00
SHS	13.5	5.4	5.0	19.40	2.8	-	46.10	1.2	5.0	6.2	-	-	-	0.2	-	0.2	1.5	0.60	-	3.8	58.40
WHS	9.5	5.4	5.0	15.60	2.8	-	38.40	1.2	2.0	3.2	1.0	9.4	-	0.2	-	10.6	1.5	0.40	-	4.9	58.90
PU/AVC																					
PU	7.5	8.0	6.0	22.60	1.0	-	45.10	1.2	4.0	5.2	1.0	7.2	-	-	-	8.2	1.5	0.40	-	3.8	64.20
AVC	12.0	2.0	-	-	-	-	14.00	-	2.0	2.0	-	1.0	-	-	-	1.0	-	-	-	-	17.00
SHS	12.0	7.0	7.0	17.60	2.8	-	46.40	1.2	5.0	6.2	1.0	12.2	-	0.2	-	13.4	1.5	0.40	-	4.4	72.30
WHS	13.0	5.4	5.0	18.60	2.8	44.80	44.95	1.2	4.0	5.2	-	-	-	0.2	-	0.2	1.5	0.40	-	5.0	57.10
Unassd.	0.5	-	-	-	-	-	0.50	-	-	-	-	-	-	-	-	-	-	-	-	-	0.50
TOTAL	253.7	73.2	60.0	256.60	26.4	16.8	688.95	34.0	82.0	116.0	45.2	84.8	2.0	1.6	0.5	134.1	19.0	2.75	20.00	49.7	1030.50

a Includes Instructional, Community, Service, and PE Aides.
b Includes Security Aides and Chief of Campus Security.
c Includes Custodians, Groundskeepers, Engineers, Crafts Maintenance Workers, Trainees, and Campus Plant Manager.
d Includes Nurse.
e Includes 1.0 Custodian.
f Includes 1.3 Nurse and 2.0 Custodians.
g Includes Permanent Food Services Personnel only.

PHOENIX UNION HIGH SCHOOL DISTRICT
AFFIRMATIVE ACTION ANALYSIS
SCHOOL YEAR 1979-80

UNIT	ADMINISTRATIVE										CERTIFICATED										CLASSIFIED										TOTAL	
	1-NA		2-ANG		3-H		4-B		5-OR		1-NA		2-ANG		3-H		4-B		5-OR		1-NA		2-ANG		3-H		4-B		5-OR			
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
1. October 15, 1979	-	-	16	57	1	9	4	3	-	-	4	7	557	654	26	44	46	36	2	1	8	7	465	274	73	59	64	46	1	2	1267	1199
2. November 16, 1979	-	-	17	55	2	9	4	3	-	-	1	10	563	656	25	44	46	38	2	1	7	9	479	274	77	61	68	51	4	3	1295	1214
3. January 16, 1980	-	-	17	58	2	9	4	3	-	-	1	10	566	657	25	45	46	38	2	1	6	8	481	273	78	67	65	51	4	3	1297	1223
4. March 12, 1980	-	-	17	57	2	9	4	3	-	-	2	10	558	649	21	43	45	36	2	1	7	6	475	272	79	62	62	50	4	3	1278	1201
5. April 22, 1980	-	-	18	57	2	9	4	3	-	-	2	10	557	649	21	43	45	36	2	1	8	6	469	275	76	61	64	54	4	3	1272	1207
6. May 15, 1980	-	-	18	56	2	9	4	3	-	-	2	10	560	648	24	45	42	34	2	1	7	6	469	279	73	60	61	58	5	4	1269	1213

TEACHER ABSENCE REPORT FOR THE PHOENIX UNION HIGH SCHOOL DISTRICT - 1979-80

NO. OF DAYS 180

SCHOOLS	PERSONAL ILLNESS	PERSONAL BUSINESS	SCHOOL BUSINESS	FAMILY ILLNESS/ FAMILY DEATH	CIVIC DUTY	NO TEACHER	MILITARY LEAVE	TOTALS
ALHAMBRA	701.0	188.0	157.0	110.0	15.0	69.0	6.0	1246.0
AREA VOCATIONAL CENTER	271.0	49.0	19.0	27.0	6.0	25.0	.0	397.0
BOSTROM ALTERNATIVE CENTER	141.0	18.0	29.0	10.0	5.0	.0	.0	203.0
BROWNE	769.0	156.0	168.0	103.0	30.0	150.0	1.0	1377.0
CAMELBACK	481.0	115.0	138.0	82.0	11.0	232.0	.0	1059.0
CENTRAL	407.0	128.0	111.0	70.0	14.0	222.0	5.0	957.0
CONTINUING EDUCATION CENTER	34.0	10.0	1.0	6.0	4.0	6.0	.0	61.0
CYESIS CENTER	44.0	7.0	4.0	14.0	.0	9.0	.0	78.0
DESERT VALLEY	240.0	67.0	6.0	9.0	.0	105.0	.0	427.0
EAST	278.0	101.0	71.0	64.0	2.0	1.0	.0	517.0
HAYDEN	352.0	125.0	63.0	72.0	5.0	20.0	.0	837.0
HARTVALE	676.0	143.0	112.0	116.0	8.0	54.0	2.0	1111.0
NORTH	386.5	71.5	78.0	31.0	4.0	20.0	9.0	600.0
SOUTH MOUNTAIN	569.0	124.0	112.0	110.0	17.0	166.0	4.0	1102.0
UNION	393.0	85.0	70.0	65.0	1.0	148.0	.0	762.0
WEST	352.0	122.0	93.0	54.0	9.0	410.0	1.0	1041.0
HOMEBOUND	.0	.0	1.0	.0	.0	.0	.0	1.0
ST. MARY'S(FEDERAL ONLY)	14.0	4.0	.0	.0	.0	.0	.0	18.0
TOTALS	6308.5	1513.5	1233.0	943.0	131.0	1437.0	28.0	11,794.0

COMPARATIVE TOTALS

1965-66 - 5,706.0	1969-70 - 7,482.5	1973-74 - 8,900.0	1977-78 - 11,139.5
1966-67 - 5,333.5	1970-71 - 8,876.0	1974-75 - 8,893.0	1978-79 - 11,352.0
1967-68 - 6,078.5	1971-72 - 9,303.5	1975-76 - 9,117.5	1979-80 - 11,794.0
1968-69 - 6,598.0	1972-73 - 8,997.0	1976-77 - 11,272.5	

PHOENIX UNION HIGH SCHOOL DISTRICT

PERIODS MEMBERSHIP AND NUMBER OF TEACHERS AND AVERAGE NUMBER OF STUDENT CONTACTS PER TEACHER IN EACH SUBJECT AREA

(As of November 2nd, 1979)

KEY:

A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts Per FTE Teacher

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
ART														
(Gftd)	125:1	A	--	22	14	25	1	--	21	--	--	--	11	94
	ESP	B	--	.2	.2	.2	*	--	.4	--	--	--	.2	1.2
		C	--	110.0	70.0	125.0	--	--	52.5	--	--	--	55.0	78.3
	157:1	A	439	341	467	231	283	219	493	141	276	157	304	3,351
	District	B	4.0	3.0	3.6	1.8	2.2	1.8	4.4	1.2	2.6	1.6	2.6	28.8
		C	109.8	113.7	129.7	128.3	128.6	121.7	112.0	117.5	106.2	98.1	116.9	116.4
	TOTAL	A	439	363	481	256	284	219	514	141	276	157	315	3,445
		B	4.0	3.2	3.8	2.0	2.2	1.8	4.8	1.2	2.6	1.6	2.8	30.0
BUSINESS														
(Gftd)	125:1	A	--	--	5	--	--	--	--	--	--	--	--	5
	ESP	B	--	--	.4	--	--	--	--	--	--	--	--	.4
		C	--	--	12.5	--	--	--	--	--	--	--	--	12.5
	125:1	A	150	153	195	177	116	197	165	135	144	150	186	1,768
	District	B	1.2	1.2	1.8	1.8	1.0	1.6	1.2	1.2	1.2	1.2	1.4	14.8
		C	125.0	127.5	108.3	98.3	116.0	123.1	137.5	112.5	120.0	125.0	132.9	119.5
	157:1	A	1237	1102	946	682	611	527	1170	378	571	333	630	8,187
	District	B	10.0	7.8	7.6	5.2	5.2	5.0	8.6	3.2	5.0	3.0	5.2	65.8
		C	123.7	141.3	124.5	131.2	117.5	105.4	136.0	118.1	114.2	111.0	121.2	124.4
	TOTAL	A	1387	1255	1146	859	727	724	1335	513	715	483	816	9,960
		B	11.2	9.0	9.8	7.0	6.2	6.6	9.8	4.4	6.2	4.2	6.6	81.0
ENGLISH														
(CRT)	75:1	A	--	45	79	66	--	38	44	13	108	--	--	393
	ESP	B	--	.6	1.0	1.2	--	.6	.6	.2	1.8	--	--	6.0
		C	--	75.0	79.0	55.0	--	63.3	73.3	65.0	60.0	--	--	65.5
(Gftd)	125:1	A	22	--	--	49	--	--	21	--	3	12	--	107
	ESP	B	.4	--	--	.4	--	--	.4	--	.2	.2	--	1.6
		C	55.0	--	--	122.5	--	--	52.5	--	15.0	60.0	--	66.9
	125:1	A	643	587	293	189	467	444	739	187	438	325	351	4,663
	District	B	5.8	6.0	2.4	1.8	3.8	4.0	6.2	1.8	4.8	2.8	3.4	42.8
		C	110.8	97.8	122.1	105.0	122.9	111.0	119.2	103.9	91.3	116.1	103.2	109.0

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - Continued
1979-80

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts per FTE Teacher

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
ENGLISH (cont)													
157:1	A	1790	1565	1984	1735	773	1034	1894	572	921	552	1309	14,129
District	B	13.4	11.8	14.4	12.4	6.0	9.4	14.0	5.2	9.2	5.4	11.0	112.2
	C	133.6	132.6	137.8	139.9	128.8	110.0	135.3	110.0	100.1	102.2	119.0	125.9
TOTAL	A	2455	2197	2356	2039	1240	1516	2698	772	1470	889	1660	19,292
	B	19.6	18.4	17.8	15.8	9.8	14.0	21.2	7.2	16.0	8.4	14.4	162.6
FOREIGN LANGUAGE													
157:1	A	364	320	629	544	232	194	310	108	197	135	411	3,444
District	B	3.4	3.0	5.2	4.2	2.2	1.6	2.2	1.0	1.6	1.4	3.4	29.2
	C	107.1	106.7	121.0	129.5	105.5	121.3	140.9	108.0	123.1	96.4	120.9	117.9
TOTAL	A	364	320	629	544	232	194	310	108	197	135	411	3,444
	B	3.4	3.0	5.2	4.2	2.2	1.6	2.2	1.0	1.6	1.4	3.4	29.2
HOME ECONOMICS													
(Gftd)125:1	A	--	--	--	--	10	--	--	--	--	--	--	10
ESP	B	--	--	--	--	.2	--	--	--	--	--	--	.2
	C	--	--	--	--	50.0	--	--	--	--	--	--	50.0
125:1	A	57	78	54	72	72	60	114	69	45	--	72	693
District	B	.6	.6	.6	.6	.6	.6	1.0	.6	.6	--	.6	6.4
	C	95.0	130.0	90.0	120.0	120.0	100.0	114.0	115.0	75.0	--	120.0	108.3
157:1	A	431	423	424	246	215	217	449	243	243	48	293	3,232
District	B	3.8	3.8	3.2	1.8	2.0	2.2	3.8	2.0	2.8	1.0	2.4	28.8
	C	113.4	111.3	132.5	136.7	107.5	98.6	118.2	121.5	86.8	48.0	122.1	112.2
TOTAL	A	488	501	478	318	297	277	563	312	288	48	365	3,935
	B	4.4	4.4	3.8	2.4	2.8	2.8	4.8	2.6	3.4	1.0	3.0	35.4
INDUSTRIAL ARTS													
125:1	A	132	84	78	75	90	84	135	69	60	--	69	876
District	B	1.0	.6	.6	.6	.6	.6	1.0	.6	.6	--	.6	6.8
	C	132.0	140.0	130.0	125.0	150.0	140.0	135.0	115.0	100.0	--	115.0	128.8
157:1	A	851	709	601	475	224	605	659	325	361	113	464	5,387
District	B	7.2	6.0	4.8	3.6	2.0	5.2	5.8	3.0	3.6	1.2	4.2	46.2
	C	118.2	118.2	125.2	131.9	112.0	116.3	113.6	108.3	100.3	113.0	110.5	116.1
TOTAL	A	983	793	679	550	314	689	794	394	421	113	533	6,263
	B	8.2	6.6	5.4	4.2	2.6	5.8	6.8	3.6	4.2	1.2	4.8	53.4

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - Continued
1974-10

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts Per FTE Teachers

SUBJECT			ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
MATHEMATICS														
(CRI)	75:1	A	--	47	23	22	--	28	11	17	7	--	--	155
	ESP	B	--	.6	.4	.4	--	.6	.2	.2	.2	--	--	2.6
		C	--	78.3	57.5	55.0	--	46.7	55.0	85.0	35.0	--	--	59.6
(Gftd)	125:1	A	--	--	--	--	--	--	--	10	--	--	--	10
	ESP	B	--	--	--	--	--	--	--	.2	--	--	--	.2
		C	--	--	--	--	--	--	--	50.0	--	--	--	50.0
	125:1	A	498	254	129	114	303	392	523	211	358	209	249	3,240
	District	B	4.4	2.4	1.0	1.0	2.6	4.2	4.8	2.0	4.2	1.8	2.2	30.6
		C	113.2	105.8	129.0	114.0	116.5	93.3	109.0	105.5	85.2	116.1	113.2	105.9
	157:1	A	810	893	1,422	1,255	383	401	989	198	606	435	728	8,120
	District	B	6.4	6.6	10.4	9.2	3.2	3.6	7.0	1.8	5.4	3.6	5.8	63.0
		C	126.6	135.3	136.7	136.4	119.7	111.4	141.3	110.0	112.2	120.8	125.5	128.9
	TOTAL	A	1308	1194	1574	1391	686	821	1523	436	971	644	977	11,525
		B	10.8	9.6	11.8	10.6	5.8	8.4	12.0	4.2	9.8	5.4	8.0	96.4
MUSIC														
(Gftd)	125:1	A	--	--	27	--	8	--	--	--	--	--	--	35
	ESP	B	--	--	.4	--	.2	--	--	--	--	--	--	.6
		C	--	--	67.5	--	40.0	--	--	--	--	--	--	58.3
	175:1	A	318	235	385	436	132	180	374	66	207	88	385	2,806
	District	B	2.4	1.8	2.4	3.0	1.4	1.4	2.8	1.0	2.0	1.0	2.8	22.0
		C	132.5	130.6	160.4	145.3	94.3	128.6	133.6	66.0	103.5	88.0	137.5	127.5
	TOTAL	A	318	235	412	436	140	180	374	66	207	88	385	2,841
		B	2.4	1.8	2.8	3.0	1.6	1.4	2.8	1.0	2.0	1.0	2.8	22.6
PHYSICAL EDUCATION														
(PEOPEL)	33:1	A	27	6	62	--	15	13	89	--	36	17	46	311
	ESP	B	.4	.2	.6	--	.4	.2	.8	--	.4	.4	.6	4.0
		C	67.5	30.0	103.3	--	37.5	65.0	111.3	--	90.0	42.5	76.7	77.8
	165:1	A	1344	1135	1273	1237	736	869	1796	469	865	281	870	10,875
	District	B	9.6	8.4	8.0	7.8	5.4	6.6	12.2	3.4	6.8	2.6	6.2	77.0
		C	140.0	135.1	159.1	158.6	136.3	131.7	147.2	137.9	127.2	108.1	140.3	
HEALTH														
(CRI)	75:1	A	--	13	13	14	--	--	10	--	--	--	--	50
	ESP	B	--	.2	.2	.2	--	--	.2	--	--	--	--	.8
		C	--	65.0	65.0	70.0	--	--	50.0	--	--	--	--	62.5

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - Continued
1979-80

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts Per FTE Teachers

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
HEALTH (cont)													
157:1	A	458	318	312	281	219	225	421	144	206	120	279	2,983
District	B	3.2	2.2	2.0	2.0	1.6	2.0	3.0	1.0	1.6	1.0	2.2	21.8
	C	143.1	144.5	156.0	140.5	136.9	112.5	140.3	144.0	128.8	120.0	126.8	136.8
HEALTH & P.E.	A	1829	1472	1660	1532	970	1107	2316	613	1107	418	1195	14,219
TOTAL	B	13.2	11.0	10.8	10.0	7.4	8.8	16.2	4.4	8.8	4.0	9.0	103.6
READING													
(CRT) 75:1	A	--	--	13	9	--	--	--	13	--	--	--	35
ESP	B	--	--	.2	.2	--	--	--	.2	--	--	--	.6
	C	--	--	65.0	45.0	--	--	--	65.0	--	--	--	58.3
125:1	A	31	79	298	206	235	480	281	238	537	521	290	3,196
District	B	.6	.6	2.8	1.8	2.0	4.6	3.0	2.4	6.0	5.2	3.2	32.2
	C	51.7	131.7	106.4	114.4	117.5	104.3	93.7	99.2	89.5	100.2	90.6	99.3
157:1	A	--	16	76	15	--	15	10	5	--	--	115	252
District	B	--	.2	.8	.2	--	.2	.2	.2	--	--	1.2	3.0
	C	--	80.0	95.0	75.0	--	75.0	50.0	25.0	--	--	95.8	84.0
TOTAL	A	31	95	387	230	235	495	291	256	537	521	405	3,483
	B	.6	.8	3.8	2.2	2.0	4.8	3.2	2.8	6.0	5.2	4.4	35.8
SCIENCE													
(CRT) 75:1	A	--	40	13	11	--	--	13	10	38	15	--	140
ESP	B	--	.6	.2	.2	--	--	.2	.2	.8	.2	--	2.4
	C	--	66.7	65.0	55.0	--	--	65.0	50.0	47.5	75.0	--	58.3
(Gftd) 125:1	A	--	20	25	20	24	--	16	--	6	--	--	111
ESP	B	--	.2	.2	.2	.4	--	.2	--	.2	--	--	1.4
	C	--	100.0	125.0	100.0	60.0	--	80.0	--	30.0	--	--	79.3
157:1	A	1149	1010	1301	1137	730	546	1076	252	593	297	739	8,830
District	B	9.0	7.6	9.6	8.0	6.2	5.0	8.0	2.2	5.2	2.4	5.6	68.8
	C	127.7	132.9	135.5	142.1	117.7	109.2	134.5	114.5	114.0	123.8	132.0	128.3
TOTAL	A	1149	1070	1339	1168	754	546	1105	262	637	312	739	9,081
	B	9.0	8.4	10.0	8.4	6.6	5.0	8.4	2.4	6.2	2.6	5.6	72.6
SOCIAL STUDIES													
(CRT) 75:1	A	--	63	--	--	--	65	19	8	31	--	--	186
ESP	B	--	1.2	--	--	--	.2	.4	.2	.8	--	--	2.8
	C	--	52.5	--	--	--	325.0	47.5	40.0	38.8	--	--	66.4
(Gftd) 125:1	A	24	21	44	70	--	--	20	--	--	--	--	179
ESP	B	.4	.2	.4	.6	--	--	.2	--	--	--	--	1.8
	C	60.0	105.0	110.0	116.7	--	--	100.0	--	--	--	--	99.4

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - Continued
1979-80

KEY:
A = Periods Membership
B = Number of FTE Teachers
C = Average Number of Student Contacts Per FTE Teachers

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
SOCIAL STUDIES													
125:1	A	464	--	41	--	43	--	99	--	--	--	--	647
District	B	3.8	--	.4	--	.4	--	1.0	--	--	--	--	5.6
	C	122.1	--	102.5	--	107.5	--	99.0	--	--	--	--	115.5
157:1	A	1824	1812	1811	1457	979	918	2029	575	1024	889	1226	14,544
District	B	13.6	13.6	13.2	10.4	7.4	7.8	15.2	4.8	9.0	6.4	9.8	111.2
	C	134.1	133.2	137.2	140.1	132.3	117.7	133.5	119.8	113.8	138.9	125.1	130.8
TOTAL	A	2312	1896	1896	1527	1022	983	2167	583	1055	889	1226	15,556
	B	17.8	15.0	14.0	11.0	7.8	8.0	16.8	5.0	9.8	6.4	9.8	121.4
RATIO TOTAL													
30:1	A	27	6	62	--	15	13	89	--	36	17	46	311
ESP	B	.4	.2	.6	--	.4	.2	.8	--	.4	.4	.6	4.0
PEOPEL	C	67.5	30.0	103.3	--	37.5	65.0	111.3	--	90.0	42.5	76.7	77.8
75:1	A	--	208	141	122	--	131	97	61	184	15	--	959
ESP	B	--	3.2	2.0	2.2	--	1.4	1.6	1.0	3.6	.2	--	15.2
CRT	C	--	65.0	70.5	55.5	--	93.6	60.6	61.0	51.1	75.0	--	63.1
125:1	A	46	63	115	164	43	--	78	10	9	12	11	551
ESP	B	.8	.6	1.6	1.4	.8	--	1.2	.2	.4	.2	.2	7.4
Gftd	C	57.5	105.0	71.9	117.1	53.8	--	65.0	50.0	22.5	60.0	55.0	74.5
125:1	A	1975	1235	1088	833	1326	1657	2056	909	1582	1205	1217	15,083
District	B	17.4	11.4	9.6	7.6	11.0	15.6	18.2	8.6	17.4	11.0	11.4	139.2
	C	113.5	108.3	113.3	109.6	120.6	106.2	113.0	105.7	90.9	109.5	106.8	108.4
157:1	A	9353	8509	9973	8058	4649	4901	9500	2941	4998	3079	6498	72,459
District	B	74.0	65.6	74.8	58.8	38.0	43.8	72.2	25.6	46.0	27.0	53.4	579.2
	C	126.4	129.7	133.3	137.0	122.3	111.9	131.6	114.9	108.7	114.0	121.7	125.1
165:1	A	1344	1135	1273	1237	736	869	1759	469	865	281	870	10,875
District	B	9.6	8.4	8.0	7.8	5.4	6.6	12.2	3.4	6.8	2.6	6.2	77.0
	C	140.0	135.1	159.1	158.6	136.3	131.7	147.2	137.9	127.2	108.1	140.3	141.2
175:1	A	318	235	385	436	132	180	374	66	207	88	385	2,806
District	B	2.4	1.8	2.4	3.0	1.4	1.4	2.8	1.0	2.0	1.0	2.8	22.0
	C	132.5	130.6	160.4	145.3	94.3	128.6	133.6	66.0	103.5	88.0	137.5	127.5
SUB TOTAL	A	13,063	11,391	13,037	10,850	6901	7751	13,990	4456	7831	4697	9027	103,044
	B	104.6	91.2	99.0	80.8	57.0	69.0	109.0	39.8	76.6	42.4	74.6	844.0

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1979-80

KEY:
A = Periods Membership
B = Number of FTE Teachers

SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
ESP	A	353	401	151	56	69	475	408	270	304	462	542	3491
	B	7.8	8.0	.2	3.0	.8	7.2	6.4	5.4	5.8	9.2	11.2	65.0
CYESIS & ITINERANT RESOURCE TEACHERS	A	- - - - - - - - - - - - BREAKDOWN NOT AVAILABLE BY SCHOOL- -											*
	B												9.8
EH/LD RESOURCE	A	*	*	*	*	*	*	*	*	*	*	*	*
	B	5.2	2.2	*	2.6	3.2	3.0	7.0	2.0	4.2	2.4	1.6	33.4
GFTD RESOURCE	A	*	*	*	*	*	*				*		*
	B	.4	.4	.6	1.0	.2	.2				.2		3.0
DIST. READING RESOURCE	A	*	*			*						*	*
	B	3.2	3.0			1.0						.2	7.4
STAGECRAFT	A		*			*		*					*
	B		.2			.2		.2					.6
STUDY HALL	A	*	*	*	*	*	*	*	*	*	*	*	*
	B	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	11.0
ROTC	A	97	108	64	--	45	53	134	62	112	40	114	829
	B	2.0	2.0	2.0	--	1.0	1.0	2.0	1.0	2.0	1.0	2.0	16.0
SUB TOTAL	A	13,513	11,900	13,252	10,906	7,015	8,279	14,532	4,788	8,297	5,199	9,683	107,364
	B	124.2	108.0	102.8	88.4	64.4	81.4	125.6	49.2	89.6	56.2	90.6	990.2
PERIOD SERVICES (INCLUDES STUDENT ASSISTANTS, STAGECRAFT) THAT COUNTS TOWARD GRADUATION		400	534	333	329	251	284	427	152	220	97	375	3402
SUB TOTAL	A	13,913	12,434	13,585	11,235	7,266	8,563	14,959	4,940	8,517	5,296	10,058	110,766
	B	124.2	108.0	102.8	88.4	64.4	81.4	125.6	49.2	89.6	56.2	90.6	990.2
AVC	A												4,932
	B												56.6
AVC RESOURCE	A												*
	B												3.0
CONTINUING EDUCATION CNTR	A												236
	B												7.0
CYESIS CENTER	A												475
	B												9.0

*PPM counted in another subject area

gol:22:12:79/80:009

PERIODS MEMBERSHIP/NUMBER OF TEACHERS/NUMBER OF STUDENTS IN EACH SUBJECT AREA - continued
1979-80

KEY:
A = Period: Membership
B = Number of FTE Teachers

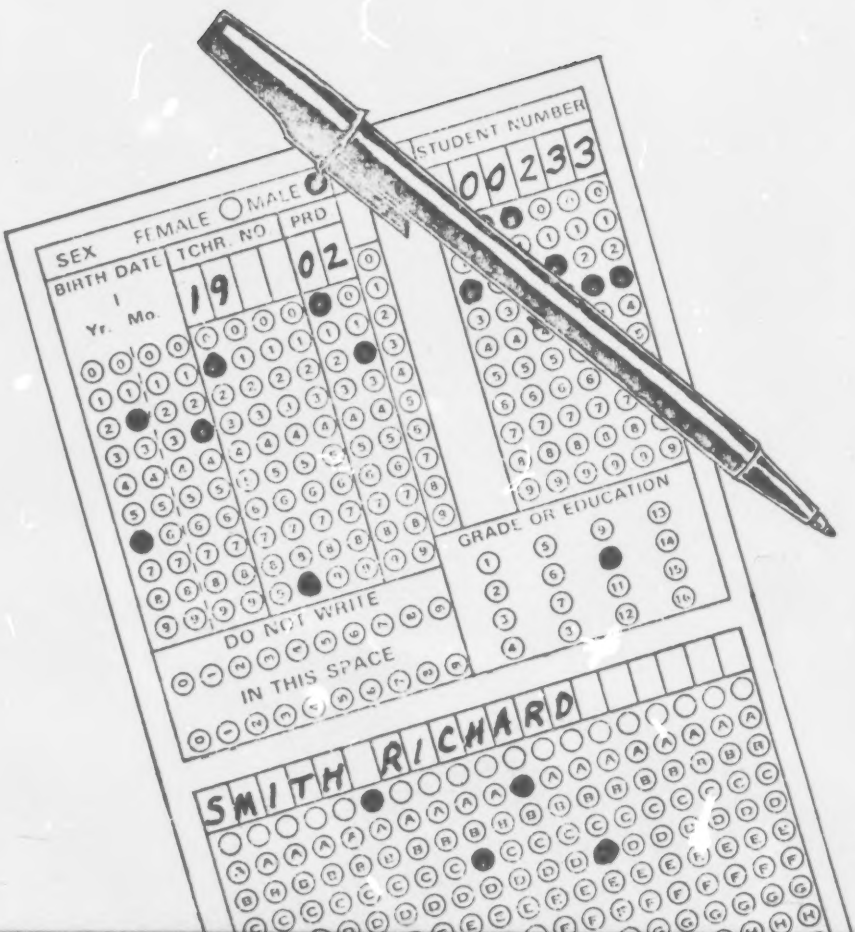
SUBJECT		ALHAMBRA	BROWNE	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	DISTRICT
DESERT VALLEY	A												1,014
	B												11.0
DESIDERATA I	A												150
	B												3.2
DESIDERATA II	A												100
	B												2.8
HOMEBOUND	A												77
	B												12.0
NORTH ALTERNATIVE	A												187
	B												1.4
SUB TOTAL	A	13,913	12,434	13,585	11,235	7,266	8,563	14,959	4,940	8,517	5,296	10,058	117,937
	B	124.2	108.0	102.8	88.4	64.4	81.4	125.6	49.2	89.6	56.2	90.6	1096.2
D.H. - DISTRICT		2.8	2.2	2.4	2.2	2.8	2.8	2.2	2.4	2.8	2.4	2.2	27.2
D.H. - ESP		1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	11.0
DIR. - ESP					.2								.2
LINGUISTIC FACILITATOR		.2	.2	.2	.2	.2	.4	.2	.2	.2	.4	.4	2.8
LINGUISTIC RESOURCE		.2		.6		.2	.4	.2	.2	.2	1.0		3.0
CTA/FTA		.2	.4	.2	1.0	.2	.2	.2	.4		.2	.2	3.2
GRAND TOTAL	A	13,913	12,434	13,585	11,235	7,266	8,563	14,959	4,940	8,517	5,296	10,058	117,937
STAFFING	B	128.6	111.8	107.3	93.0	68.8	86.2	129.4	53.4	93.8	61.2	94.4	1143.6

*PPM counted in another subject area.

Part 4

DISTRICT TESTING:

STUDENT RESULTS



DISTRICT-WIDE TESTING PROGRAM, 1979-80

TEST	WHAT THE TEST MEASURES	USES OF TEST RESULTS
Comprehensive Test of Basic Skills - Level 3	Reading comprehension.	English and reading class placement.
California Achievement Test/ Short Form Test of Academic Aptitude	Student proficiency in reading, vocabulary, spelling, language mechanics, language expression, math computation, math concepts and applications, reference skills, science, and social studies.	Analysis of student strengths and weaknesses in basic skills indicate trends. State and Federal program evaluation.
Free Enterprise Test	Awareness and understanding of the principles of free enterprise. Test was developed by the Phoenix Union High School District Free Enterprise Teachers.	Those juniors who pass the Free Enterprise are exempt from taking Free Enterprise as seniors and receive one-half unit of credit for the course.
Math Placement Inventory	Basic mathematic computation: addition, subtraction, multiplication, division; understanding of sequences and algebraic processes.	Math class placement and grouping for instruction.
Minimal Reading Proficiency Assessment	Twelve reading skill areas dealing with main ideas, details, sequence, relationship, and study skills. This criterion-referenced test was developed by the Phoenix Union High School District.	All seniors must pass all twelve skill areas in order to graduate, (14 areas for freshmen and seniors). Provides diagnostic information on each student pertaining to his proficiency in basic reading skills.
Minimum Mathematics Proficiency Test	Sixteen computation skills dealing with addition, subtraction, multiplication of whole numbers, fractions, and decimals, plus percents, interpreting graphic materials, measurements, and word representation. Test is criterion-referenced, developed by the Phoenix Union High School District.	All students must pass all sixteen skill areas before they can graduate. Provides diagnostic information on each student pertaining to his proficiency in the basic math skills.

DISTRICT-WIDE TESTING PROGRAM, 1979-80

YEAR	TEST	DATE	TIME	PROCEDURES
Grade 8	Math Placement Inventory	Nov. - Dec.	40 minutes	Administered by 8th grade teachers. Scored by Data Processing. Gummed labels printed.
Grade 8	Comprehensive Test of Basic Skills - Level 3 - Reading Comprehension	Nov. - Dec.	40 minutes	Administered by 8th grade teachers. Scored by Data Processing. Gummed labels printed.
Grade 9	Minimal Reading Proficiency Assessment (Criterion-reference)	Sept. and throughout the year	No time limit	Administered in English and reading classes. Scored by Data Processing. Results placed in test history file. Two reports generated by Research Services: Initial and End-of-Year. Scores sent to parents.
Grade 9	Minimum Mathematics Proficiency Test (Criterion-reference)	Sept. and throughout the year	No time limit	Administered in freshmen mathematics classes. Scored by Data Processing. Results placed in test history file. Two reports generated by Research Services: Initial and End-of-Year. Scores sent to parents.
Grades 9-12	California Achievement Test/ Short Form Test of Academic Aptitude	April	4 hours	Administered by teachers. Scored by Data Processing. Report written by Research Services. Scores sent to parents.
Grade 11	Free Enterprise Test (Criterion-reference)	October, February, and March	45 minutes	Administered in American History classes by teachers. Scored by Data Processing. If the test is passed, credit is placed on the student's transcript.
Grade 11	Preliminary Scholastic Aptitude Tests and National Merit Scholarship Qualifying Tests taken on specified Saturdays.			
Grade 12	Preliminary Scholastic Aptitude Tests; Scholastic Aptitude Test, CEEB Achievement Tests, Writing Sample; American College Tests.			

PHOENIX UNION HIGH SCHOOL DISTRICT

American College Testing Results

Comparison of Mean Standard Scores

1973 to 1980

KEY:

S = State

N = National

+S = PUHS District score higher than State

+N = PUHS District score higher than National

-S = PUHS District score lower than State

-N = PUHS District score lower than National

OS = PUHS District score same as State

ON = PUHS District score same as National

YEAR	# TESTED	ENGLISH	MATHEMATICS	SOCIAL STUDIES	NATURAL SCIENCE	COMPOSITE
1973-74	2,187	17.9 OS ON	18.2 +.2S -.1N	19.0 +.4S +.9N	21.5 +.2S +.7N	19.3 +.2S +.4N
1974-75	2,130	17.4 -.2S -.3N	17.2 -.2S -.4N	18.0 +.1S +.6N	21.5 -.2S +.4N	18.7 -.1S +.1N
1975-76	2,085	16.9 -.6S -.6N	16.3 - .7S -1.2N	17.0 -.5S ON	20.5 -.6S -.3N	17.8 -.6S -.5N
1976-77	2,145	17.4 -.3S -.3N	16.7 -.4S -.7N	18.0 -.1S +.7N	21.0 -.4S +.1N	18.4 -.3S ON
1977-78	1,898	17.7 -.2S -.3N	17.3 +.2S -.2N	17.9 +.2S +.6N	21.3 OS -.4N	18.7 +.1S +.2N
1978-79	1,682	17.8 -.3S -.1N	17.5 OS ON	18.1 +.2S +.9N	21.4 -.2S +.3N	18.8 -.1S +.2N
1979-80	1,454	17.9 -.2S ON	17.6 OS +.2N	18.3 + .2S +1.1N	21.5 -.1S +.4N	19.0 +.1S +.5N

COMMENT: In 1973-74 Phoenix Union High School District students who took the ACT performed at or above state and national norms for the most part. Then a sharp decline set in with ACT scores being very low in 1975-76. Since then the scores have started rising, with the district in 1979-80 having higher mean scores than state and national in social studies and on the composite score and higher mean scores than national in mathematics and natural sciences. The student performance level of 1973-74 has yet to be attained in math and social studies.

Credit by Examination (1979-80)

Examinations have been developed by the Phoenix Union High School District and approved by the North Central Association for which credit is received for the following courses: Hebrew 1-2, Hebrew 3-4, Hebrew 5-6, Algebra 1A-2A, Spanish 1-2, and Free Enterprise.

Course	Number of Students Taking Test	Number of Students Receiving Credit	Percent
Hebrew 1-2	12	12	100%
Hebrew 3-4	8	8	100%
Hebrew 5-6	1	1	100%
Algebra 1A-2A	251	128	51%
Spanish 1-2	86	35	41%
Free Enterprise	738	17	2%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

(Class of 1983)

Year-End Report

Freshmen, 1979-80

School	Freshmen Students Tested in Sept. 1979	Freshmen Students Tested in June 1980	Freshmen Passing All 16 Skill Areas in Sept. 1979	Freshmen Passing All 16 Skill Areas in June 1980	Freshmen Passing 12-15 Skill Areas in Sept. 1979	Freshmen Passing 12-15 Skill Areas in June 1980	Freshmen Passing Fewer Than 12 Skill Areas in Sept. 1979	Freshmen Passing Fewer Than 12 Skill Areas in June 1980
ALHAMBRA	567	619	23 4.1%	351 56.7%	246 43.4%	184 29.7%	298 52.6%	84 13.6%
BROWNE	543	532	27 5.0%	325 61.1%	206 37.9%	121 22.7%	310 57.1%	86 16.2%
CAMELBACK	650	633	146 22.5%	502 79.3%	283 43.5%	97 15.3%	221 34.0%	34 5.4%
CENTRAL	510	489	94 18.4%	328 67.1%	241 47.3%	116 23.7%	175 34.3%	45 9.2%
EAST	339	290	24 7.1%	231 79.6%	119 35.1%	37 12.8%	196 57.8%	22 7.6%
HAYDEN	421	381	11 2.6%	195 51.2%	87 20.7%	115 30.2%	323 76.7%	71 18.6%
MARYVALE	728	681	45 6.2%	433 63.6%	275 37.8%	190 27.9%	408 56.0%	58 8.5%
NORTH	240	228	11 4.6%	157 68.8%	57 23.8%	46 20.2%	172 71.7%	25 11.0%
SOUTH	441	449	3 .7%	216 48.1%	76 17.2%	144 32.1%	362 82.1%	89 19.8%
UNION	239	216	4 1.7%	41 19.0%	38 15.9%	38 17.6%	197 82.4%	137 63.4%
WEST	454	419	73 16.1%	320 76.4%	160 35.2%	62 14.8%	221 48.7%	37 8.8%
BACE		27		4 14.8%		4 14.8%		19 70.4%
DISTRICT	5132	4964	461 9.0%	3103 62.5%	1788 34.8%	1154 23.3%	2883 56.2%	707 14.2%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

Year-End Report

Sophomores, 1979-80

School	Freshmen Students Tested in June 1979	Sophomore Students Tested in June 1980	Freshmen Passing All 16 Skill Areas in June 1979	Sophomores Passing All 16 Skill Areas in June 1980	Freshmen Passing 12-15 Skill Areas in June 1979	Sophomores Passing 12-15 Skill Areas in June 1980	Freshmen Passing Fewer than 12 skill Areas in June 1979	Sophomores Passing Fewer than 12 skill Areas in June 1980
ALHAMBRA	770	684	375 48.7%	385 56.3%	249 32.3%	203 29.7%	146 19.0%	96 14.0%
BROWNE	634	561	396 62.5%	406 72.4%	172 27.1%	110 19.6%	66 10.4%	45 8.0%
CAMELBACK	593	588	437 73.7%	481 81.8%	135 22.8%	88 15.0%	21 3.5%	19 3.2%
CENTRAL	459	458	336 73.2%	369 80.6%	94 20.5%	64 14.0%	29 6.3%	25 5.4%
EAST	409	312	296 72.4%	256 82.0%	75 18.3%	43 13.8%	38 9.3%	13 4.2%
HAYDEN	481	329	242 50.3%	209 63.5%	171 35.6%	91 27.7%	68 14.1%	29 8.8%
MARYVALE	785	697	440 56.1%	494 70.9%	256 32.6%	154 22.1%	89 11.3%	49 7.0%
NORTH	243	198	188 77.4%	156 78.8%	35 14.4%	31 15.7%	20 8.2%	11 5.5%
SOUTH	455	392	132 29.0%	255 65.0%	116 25.5%	101 25.8%	207 45.5%	36 9.2%
UNION	217	145	69 31.8%	78 53.8%	24 11.1%	13 9.0%	124 57.1%	54 37.2%
WEST	504	467	386 76.6%	397 85.0%	84 16.7%	41 8.8%	34 6.7%	29 6.2%
BASE	14	31	1 7.1%	11 35.5%	4 28.6%	13 41.9%	9 64.3%	7 22.6%
DISTRICT	5564	4862	3298 59.3%	3497 71.9%	1415 25.4%	952 19.6%	851 15.3%	413 8.5%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

Year-End Report

Juniors, 1979-80

(Class of 1981)

School	Sophomore Students Tested in June 1979	Junior Students Tested in June 1980	Sophomores Passing All 16 Skill Areas in June 1979	Juniors Passing All 16 Skill Areas in June 1980	Sophomores Passing 12-15 Skill Areas in June 1979	Juniors Passing 12-15 Skill Areas in June 1980	Sophomores Passing Fewer Than 12 Skill Areas in June 1979	Juniors Passing Fewer Than 12 Skill Areas in June 1980
ALHAMBRA	749	605	486 64.9%	502 83.0%	181 24.2%	76 12.5%	82 10.9%	27 4.5%
BROWNE	564	488	421 74.6%	403 82.6%	84 14.9%	43 8.8%	59 10.5%	42 8.6%
CAMELBACK	697	640	596 85.5%	578 90.3%	86 12.3%	55 8.6%	15 2.2%	7 1.1%
CENTRAL	463	479	401 86.6%	416 86.8%	46 9.9%	44 9.2%	16 3.5%	19 4.0%
EAST	381	316	282 74.0%	256 81.0%	65 17.1%	41 13.0%	34 8.9%	19 6.0%
HAYDEN	376	260	261 69.4%	214 82.3%	81 21.6%	28 10.8%	34 9.0%	18 6.9%
MARYVALE	749	607	568 75.8%	549 90.5%	135 18.0%	42 6.9%	46 6.1%	16 2.6%
NORTH	253	232	220 87.0%	199 85.8%	25 9.9%	24 10.3%	8 3.2%	9 3.9%
SOUTH	402	307	245 60.9%	230 74.9%	98 24.4%	51 16.6%	59 14.7%	26 8.5%
UNION	189	164	112 59.3%	121 73.8%	36 19.0%	26 15.8%	41 21.7%	17 10.4%
WEST	443	383	370 83.5%	344 89.8%	53 12.0%	25 6.5%	20 4.5%	14 3.7%
BASE	29	20	19 65.5%	11 55.0%	5 17.2%	4 20.0%	5 17.2%	5 25.0%
DISTRICT	5295	4501	3981 75.2%	3823 84.9%	895 16.9%	459 10.2%	419 7.9%	219 4.9%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

Year-End Report

Seniors, 1979-80

(Class of 1980)

School	Junior Students Tested in June 1979	Senior Students Tested in June 1980	Juniors Passing All 16 Skill Areas in June 1979	Seniors Passing All 16 Skill Areas in June 1980	Juniors Passing 12-15 Skill Areas in June 1979	Seniors Passing 12-15 Skill Areas in June 1980	Juniors Passing Fewer Than 12 Skill Areas in June 1979	Seniors Passing Fewer Than 12 Skill Areas in June 1980
ALHAMBRA	757	608	603 79.7%	574 94.4%	96 12.7%	17 2.8%	58 7.7%	17 2.8%
BROWNE	513	449	434 84.6%	443 98.6%	60 11.7%	3 .7%	19 3.7%	3 .7%
CAMELBACK	664	565	621 93.5%	558 98.8%	31 4.7%	4 .7%	12 1.8%	3 .5%
CENTRAL	556	514	494 88.8%	479 93.2%	42 7.6%	24 4.7%	20 3.6%	11 2.1%
EAST	442	343	411 93.0%	338 98.5%	17 3.8%	3 .9%	14 3.2%	2 .6%
HAYDEN	401	261	323 80.5%	251 96.2%	62 15.5%	9 3.4%	16 4.0%	1 .4%
MARYVALE	652	528	575 88.2%	523 99.0%	61 9.4%	4 .8%	16 2.5%	1 .2%
NORTH	272	161	252 92.6%	149 92.5%	14 5.1%	8 5.0%	6 2.2%	4 2.5%
SOUTH	391	278	293 74.9%	263 94.6%	53 13.6%	8 2.9%	45 11.5%	7 2.5%
UNION	190	100	169 88.9%	96 96.0%	9 4.7%	3 3.0%	12 6.3%	1 1.0%
WEST	487	420	410 84.2%	384 91.4%	58 11.9%	28 6.7%	19 3.9%	8 1.9%
BASE	12	26	6 50.0%	16 61.5%	1 8.3%	2 7.7%	5 41.7%	8 30.8%
DISTRICT	5337	4253	4591 86.0%	4074 95.8%	504 9.4%	113 2.7%	242 4.5%	66 1.5%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMUM MATHEMATICS PROFICIENCY TEST

PROGRESS REPORT

DISTRICT

PERCENT OF STUDENTS PASSING ALL SKILL AREAS

1979 - 1980 Classification	Initial Testing as Freshmen	June Freshmen Year	June Sophomore Year	June Junior Year	June Senior Year
SENIORS	10.7%	70.2%	78.7%	86.0%	95.8%
JUNIORS	12.5%	65.5%	75.2%	84.9%	
SOPHOMORES	10.9%	59.3%	71.9%		
FRESHMEN	9.0%	62.5%			

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

Freshmen, 1979-80
(Class of 1983)

School	Freshmen Tested in Sept. 1979	Freshmen Tested in June 1980	Freshmen Passing All 14 Skill Areas in Sept. 1979	Freshmen Passing All 14 Skill Areas in June 1980	Freshmen Passing 9-13 Skill Areas in Sept. 1979	Freshmen Passing 9-13 Skill Areas in June 1980	Freshmen Passing Fewer Than 9 Skill Areas in Sept. 1979	Freshmen Passing Fewer Than 9 Skill Areas in June 1980
ALHAMBRA	550	624	80 14.5%	519 83.2%	331 60.2%	78 12.5%	139 25.3%	27 4.3%
BROWNE	547	526	83 15.2%	401 76.2%	359 65.9%	89 17.0%	105 19.2%	36 6.8%
CAMELBACK	645	631	146 22.6%	524 82.6%	404 62.6%	95 15.0%	95 14.7%	15 2.4%
CENTRAL	509	498	155 30.5%	375 75.3%	298 58.5%	115 23.1%	56 11.0%	8 1.6%
EAST	343	287	37 10.8%	147 51.2%	208 60.6%	123 42.9%	98 28.6%	17 5.9%
HAYDEN	373	376	23 6.2%	241 64.1%	216 57.9%	101 26.9%	134 35.9%	34 9.0%
MARYVALE	680	682	102 15.0%	390 57.2%	426 62.6%	231 33.9%	152 22.4%	61 8.9%
NORTH	243	226	20 8.2%	111 49.1%	115 47.3	87 38.5%	108 44.4	28 12.4%
SOUTH	357	426	18 5.0%	233 54.7%	193 54.1%	138 32.4%	146 40.9%	55 12.9%
UNION	214	250	6 2.8%	113 45.2%	91 42.5%	75 30.0%	117 54.7%	62 24.8%
WEST	405	415	58 14.3%	280 67.5%	264 65.2%	100 24.1%	83 20.5%	35 8.4%
BASE	-	12	-	9 75.0%	-	3 25.0%	-	0 0.0%
DISTRICT	4866	4956	728 15.0%	3343 67.5%	2905 59.7%	1235 24.9%	1233 25.3%	378 7.6%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

Sophomores, 1979-80
(Class of 1982)

School	Freshmen Tested in June 1979	Sophomores Tested in June 1980	Freshmen Passing All 14 Skill Areas in June 1979	Sophomores Passing All 14 Skill Areas in June 1980	Freshmen Passing 9-13 Skill Areas in June 1979	Sophomores Passing 9-13 Skill Areas in June 1980	Freshmen Passing Fewer Than 9 Skill Areas in June 1979	Sophomores Passing Fewer Than 9 Skill Areas in June 1980
ALHAMBRA	777	689	626 80.6%	565 82.0%	112 14.4%	102 14.8%	39 5.0%	22 3.2%
BROWNE	618	544	485 78.5%	420 77.2%	93 15.0%	98 18.0%	40 6.5%	26 4.8%
CAMELBACK	596	596	476 79.9%	485 81.4%	97 16.3%	99 16.6%	23 3.9%	12 2.0%
CENTRAL	469	439	435 92.8%	393 89.5%	33 6.4%	40 9.1%	3 .6%	6 1.4%
EAST	408	309	284 69.6%	266 86.1%	106 26.0%	38 12.3%	18 4.4%	5 1.6%
HAYDEN	467	334	279 59.7%	235 70.4%	146 31.3%	72 21.5%	42 9.0%	27 8.1%
MARYVALE	786	707	452 57.5%	545 77.1%	289 36.8%	139 19.7%	45 5.7%	23 3.2%
NORTH	245	200	130 53.1%	121 60.5%	83 33.9%	63 31.5%	32 13.1%	16 8.0%
SOUTH	452	358	285 63.1%	237 66.2%	113 25.0%	91 25.4%	54 11.9%	30 8.4%
UNION	251	168	55 21.9%	97 57.7%	108 43.0%	55 32.8%	88 35.1%	16 9.5%
WEST	512	470	303 59.2%	363 77.2%	167 32.6%	81 17.3%	42 8.2%	26 5.5%
RACE	24	10	11 45.8%	5 50.0%	7 29.2%	3 30.0%	6 25.0%	2 20.0%
DISTRICT	5605	4824	3821 68.2%	3732 77.4%	1352 24.1%	881 18.2%	432 7.7%	211 4.4%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

Juniors, 1979-80
(Class of 1981)

School	Sophomores Tested in June 1979	Juniors Tested in June 1980	Sophomores Passing All 14 Skill Areas in June 1979	Juniors Passing All 14 Skill Areas in June 1980	Sophomores Passing 9-13 Skill Areas in June 1979	Juniors Passing 9-13 Skill Areas in June 1980	Sophomores Passing Fewer Than 9 Skill Areas in June 1979	Juniors Passing Fewer Than 9 Skill Areas in June 1980
ALHAMBRA	747	600	675 90.4%	566 94.3%	51 6.8%	24 4.0%	21 2.8%	10 1.7%
BROWNE	555	467	402 72.4%	381 81.6%	121 21.8%	67 14.3%	32 5.8%	19 4.1%
CAMELBACK	705	645	547 77.6%	539 83.6%	147 20.9%	102 15.8%	11 1.6%	4 .6%
CENTRAL	483	458	415 85.9%	395 86.2%	63 13.0%	62 13.5%	5 1.0%	1 .2%
EAST	378	305	310 82.0%	275 90.2%	61 16.1%	25 8.2%	7 1.9%	5 1.6%
HAYDEN	375	274	268 71.5%	212 77.4%	86 22.9%	51 18.6%	21 5.6%	11 4.0%
MARYVALE	760	672	522 68.7%	595 95.6%	220 28.9%	26 4.2%	18 2.4%	1 .2%
NORTH	250	233	132 52.8%	157 67.4%	106 42.4%	70 30.0%	12 4.8%	6 2.6%
SOUTH	376	282	247 65.7%	207 73.4%	90 23.9%	57 20.2%	39 10.4%	18 6.4%
UNION	207	187	114 55.1%	157 83.9%	65 31.4%	25 13.4%	28 13.5%	5 2.7%
WEST	444	383	340 76.6%	321 83.8%	94 21.2%	53 13.8%	10 2.3%	9 2.4%
BASE	28	7	20 71.4%	7 100.0%	6 21.4%	0 0.0%	2 7.1%	0 0.0%
DISTRICT	5308	4463	3992 75.2%	3812 85.4%	1110 20.9%	562 12.6%	206 3.9%	89 2.0%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

Seniors, 1979-80
(Class of 1980)

School	Juniors Tested in June 1979	Seniors Tested in June 1980	Juniors Passing All 14 Skill Areas in June 1979	Seniors Passing All 14 Skill Areas in June 1980	Juniors Passing 9-13 Skill Areas in June 1979	Seniors Passing 9-13 Skill Areas in June 1980	Juniors Passing Fewer Than 9 Skill Areas in June 1979	Seniors Passing Fewer Than 9 Skill Areas in June 1980
ALHAMBRA	693	593	637 91.9%	576 97.1%	39 5.6%	16 2.7%	17 2.5%	1 .2%
BROWNE	523	429	456 87.2%	418 97.5%	61 11.7%	10 2.3%	6 1.1%	1 .2%
CAMELBACK	670	574	623 93.0%	564 98.2%	44 6.6%	9 1.6%	3 .4%	1 .2%
CENTRAL	543	499	512 94.3%	494 99.0%	30 5.5%	4 .8%	1 .2%	1 .2%
EAST	396	335	372 93.9	331 98.8%	21 5.3%	3 .9%	3 .8%	1 .3%
HAYDEN	379	271	30? 79.4%	249 91.9%	63 16.6%	20 7.4%	15 4.0%	2 .7%
MARYVALE	652	546	623 95.6%	544 99.6%	26 4.0%	1 .2%	3 .5%	1 .2%
NORTH	238	163	193 81.1%	158 96.9%	41 17.2%	3 1.9%	4 1.7%	2 1.2%
SOUTH	316	257	236 74.7%	229 89.1%	63 19.9%	22 8.6%	17 5.4%	6 2.3%
UNION	185	118	123 66.5%	112 94.9%	44 23.8%	4 3.4%	18 9.7%	2 1.7%
WEST	475	426	418 88.0%	413 96.9%	43 9.1%	8 1.9%	14 2.9%	5 1.2%
DALE	11	13	8 72.7%	13 100.0%	2 18.2%	0 0.0%	1 9.1%	0 0.0%
DISTRICT	5081	4224	4502 88.6%	4101 97.1%	477 9.4%	100 2.4%	102 2.0%	23 .5%

PHOENIX UNION HIGH SCHOOL DISTRICT

MINIMAL READING PROFICIENCY ASSESSMENT

Year-End Report

DISTRICT

	Percent of Students Passing All Skill Areas				
1979-80 Classification	Initial Testing as Freshmen	June Freshman Year	June Sophomore Year	June Junior Year	June Senior Year
Seniors	14.4%	71.3%	83.0%	88.6%	97.1%
Juniors	17.8%	69.0%	75.2%	85.4%	
Sophomores	19.7%	68.2%	77.4%		
Freshmen	15.0%	67.5%			

Phoenix Union High School District

Performance on Basic Writing Skills Objectives
1979-80 Freshmen

School	Number and Percent Completing 1-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
	#	%	#	%	#	%
Alhambra	262	42.7	244	39.8	107	17.5
Browne	258	49.1	228	43.4	39	7.4
Camelback	355	58.4	173	28.4	80	13.2
Central	71	14.8	91	19.0	317	66.2
East	109	40.1	104	38.2	59	21.7
Hayden	176	48.1	150	41.0	40	10.9
Maryvale	200	29.5	252	37.1	227	33.4
North	72	32.7	111	50.5	37	16.8
South	207	48.8	205	48.4	12	2.8
Union	88	35.6	147	59.5	12	4.9
West	206	50.4	143	35.1	59	14.5
BACE	16	76.2	5	23.8	0	0.0
Total	2020	41.5	1853	38.1	989	20.3

Phoenix Union High School District

Performance on Basic Writing Skills Objectives
1979-80 Sophomores

School	Number and Percent Completing 1-11 Objectives		Number and Percent Completing 12-19 Objectives		Number and Percent Completing All 20 Objectives	
	#	%	#	%	#	%
Alhambra	148	21.6	173	25.3	364	53.1
Browne	159	28.5	219	39.2	180	32.3
Camelback	90	15.3	235	40.0	263	44.7
Central	32	7.4	68	15.6	335	77.0
East	41	14.1	66	22.7	184	63.2
Hayden	60	18.8	127	40.0	131	41.2
Maryvale	115	16.4	308	44.1	276	39.5
North	26	13.7	62	32.6	102	53.7
South	143	38.0	173	46.0	60	16.0
Union	77	49.3	58	37.2	21	13.5
West	75	16.5	148	32.6	231	50.9
BACE	11	50.0	11	50.0	0	0.0
Total	977	20.5	1648	34.5	2147	45.0

PHOENIX UNION HIGH SCHOOL DISTRICT

CALIFORNIA ACHIEVEMENT TEST

DISTRICT - Ninth Grade

Distribution of Stanines
Spring 1980

CLASS OF '83

Stanine		READING			LANGUAGE				MATHEMATICS			Total
		Vocabulary	Comprehension	Total	Spelling	Mechanics	Expression	Total	Computation	Concept	Total	Battery
9	#	304	227	231	273	354	220	231	356	243	222	227
	%	6.4	4.7	4.8	5.7	7.4	4.6	4.9	7.5	5.1	4.7	4.9
8	#	155	438	270	341	219	229	289	180	266	316	321
	%	3.2	9.2	5.7	7.1	4.6	4.8	6.1	3.8	5.6	6.7	7.0
7	#	623	470	656	549	753	491	524	657	577	656	600
	%	13.0	9.8	13.8	11.5	15.8	10.3	11.0	13.8	12.2	13.9	13.0
6	#	711	956	832	1198	1063	918	852	1008	782	642	732
	%	14.9	20.0	17.4	25.1	22.3	19.3	17.9	21.2	16.5	17.1	15.9
5	#	535	871	840	943	601	1082	922	817	832	773	818
	%	19.6	18.2	17.6	19.7	12.6	22.7	19.4	17.1	17.5	16.3	17.7
4	#	1009	827	896	761	1032	892	978	809	978	835	847
	%	21.1	17.3	18.8	15.9	21.7	18.7	20.6	17.0	20.6	17.6	18.4
3	#	609	436	564	304	361	472	565	562	501	629	569
	%	12.7	9.1	11.8	6.4	7.6	9.9	11.9	11.8	10.6	13.3	12.3
2	#	192	350	246	171	236	298	231	198	318	314	288
	%	4.0	7.3	5.2	3.6	5.0	6.3	4.9	4.1	6.7	6.6	6.2
1	#	243	204	234	235	143	158	162	175	244	178	211
	%	5.1	4.3	4.9	4.9	3.0	3.3	3.4	3.7	5.1	3.8	4.6
Sub-Test Total		4781	4779	4769	4775	4762	4760	4754	4762	4741	4735	4612
Mean Stanine		4.97	5.12	3.04	5.33	5.34	5.02	5.05	5.22	4.96	5.04	5.02
Standard Dev.		1.9683	2.0114	1.9796	1.9188	1.9473	1.8592	1.8990	1.9635	2.0079	1.9953	2.0158

PHOENIX UNION HIGH SCHOOL DISTRICT

CALIFORNIA ACHIEVEMENT TEST

DISTRICT - Tenth Grade

CLASS OF '82

Distribution of Stanines
Spring 1980

Stanine		READING			LANGUAGE				MATHEMATICS			Total Battery
		Vocabulary	Comprehension	Total	Spelling	Mechanics	Expression	Total	Computation	Concept	Total	
9	#	181	238	167	244	225	197	172	276	219	212	169
	%	4.0	5.2	3.7	5.4	5.0	4.4	3.3	6.1	4.9	4.7	3.9
8	#	200	305	258	366	198	101	203	143	193	230	265
	%	4.4	6.7	5.7	8.1	4.4	2.2	4.5	3.2	4.3	5.1	6.1
7	#	575	591	603	508	798	517	539	561	528	544	512
	%	12.7	13.0	13.3	11.2	17.7	11.4	12.0	12.4	11.7	12.1	11.7
6	#	823	928	915	1109	576	862	825	905	722	821	787
	%	18.1	20.5	20.2	24.4	12.8	19.1	18.3	20.0	16.0	18.2	18.0
5	#	1129	871	813	803	1062	992	903	897	873	766	832
	%	24.9	19.2	18.0	17.7	23.5	22.0	20.1	19.9	19.3	17.0	19.1
4	#	755	734	867	692	929	1067	1007	720	974	899	902
	%	16.6	16.2	19.1	15.2	20.6	23.6	22.4	15.9	21.6	20.0	20.7
3	#	454	431	492	505	453	419	478	642	463	640	487
	%	10.0	9.5	10.9	11.1	10.0	9.3	10.6	14.2	10.3	14.2	11.2
2	#	278	256	176	139	173	224	246	248	373	235	258
	%	6.1	5.6	3.9	3.1	3.8	5.0	5.5	5.5	8.3	5.2	5.9
1	#	146	182	238	173	97	139	130	126	164	158	152
	%	3.2	4.0	5.3	3.8	2.2	3.1	2.9	2.8	3.6	3.5	3.5
Sub-Test Total		4541	4536	4529	4539	4511	4518	4503	4518	4509	4505	4364
Mean Stanine		5.05	5.20	5.05	5.31	5.20	4.97	5.00	5.07	4.90	4.98	5.01
Standard Dev.		1.8308	1.9557	1.9110	1.9152	1.8121	1.7585	1.8114	1.9035	1.9326	1.9174	1.8865

PHOENIX UNION HIGH SCHOOL DISTRICT

CALIFORNIA ACHIEVEMENT TEST

DISTRICT - Eleventh Grade

CLASS OF '81

Distribution of Stanines
Spring 1980

Stanine		READING Vocabulary	READING Comprehension	READING Total	LANGUAGE Spelling	LANGUAGE Mechanics	LANGUAGE Expression	LANGUAGE Total	MATHEMATICS Computation	MATHEMATICS Concept	MATHEMATICS Total	Total Battery
9	#	122	177	182	171	164	189	200	183	143	196	175
	%	2.9	4.3	4.4	4.1	3.9	4.6	4.9	4.5	3.5	4.8	4.4
8	#	216	311	187	178	362	145	159	228	242	184	226
	%	5.2	7.5	4.5	4.3	8.7	3.5	3.9	5.6	5.9	4.5	5.7
7	#	593	448	543	726	618	516	449	468	420	453	431
	%	14.3	10.8	13.1	17.6	14.9	12.5	11.1	11.5	10.3	11.1	10.9
6	#	767	859	827	946	519	636	727	741	737	771	748
	%	18.5	20.8	20.0	22.9	12.5	15.5	18.0	18.2	18.0	18.9	18.9
5	#	808	881	813	753	874	862	843	808	727	753	691
	%	19.4	21.3	19.6	18.2	21.0	21.0	20.9	19.8	17.8	18.5	17.4
4	#	754	663	734	572	775	741	765	784	809	795	834
	%	18.1	16.1	17.7	13.8	18.6	18.0	18.9	19.2	19.8	19.5	21.1
3	#	498	446	448	431	564	647	548	491	642	528	474
	%	12.0	10.8	10.8	10.4	13.6	15.7	13.6	12.0	15.7	13.0	12.0
2	#	234	181	233	244	161	239	208	224	190	254	221
	%	5.6	4.4	5.6	5.9	3.9	5.8	5.1	5.5	4.5	6.2	5.6
1	#	164	164	177	109	122	138	144	152	179	140	168
	%	3.9	4.0	4.3	2.6	2.9	3.4	3.6	3.7	4.4	3.4	4.2
Sub-Test Total		4156	4130	4144	4130	4159	4113	4043	4079	4089	4074	3968
Mean Stanine		5.0	5.2	5.0	5.2	5.1	4.9	5.0	5.0	4.9	5.0	5.0
Standard Dev.		1.8688	1.8985	1.9055	1.8528	1.9127	1.8887	1.8797	1.9043	1.9009	1.9063	1.9234

PHOENIX UNION HIGH SCHOOL DISTRICT

CALIFORNIA ACHIEVEMENT TEST

DISTRICT - Twelfth Grade

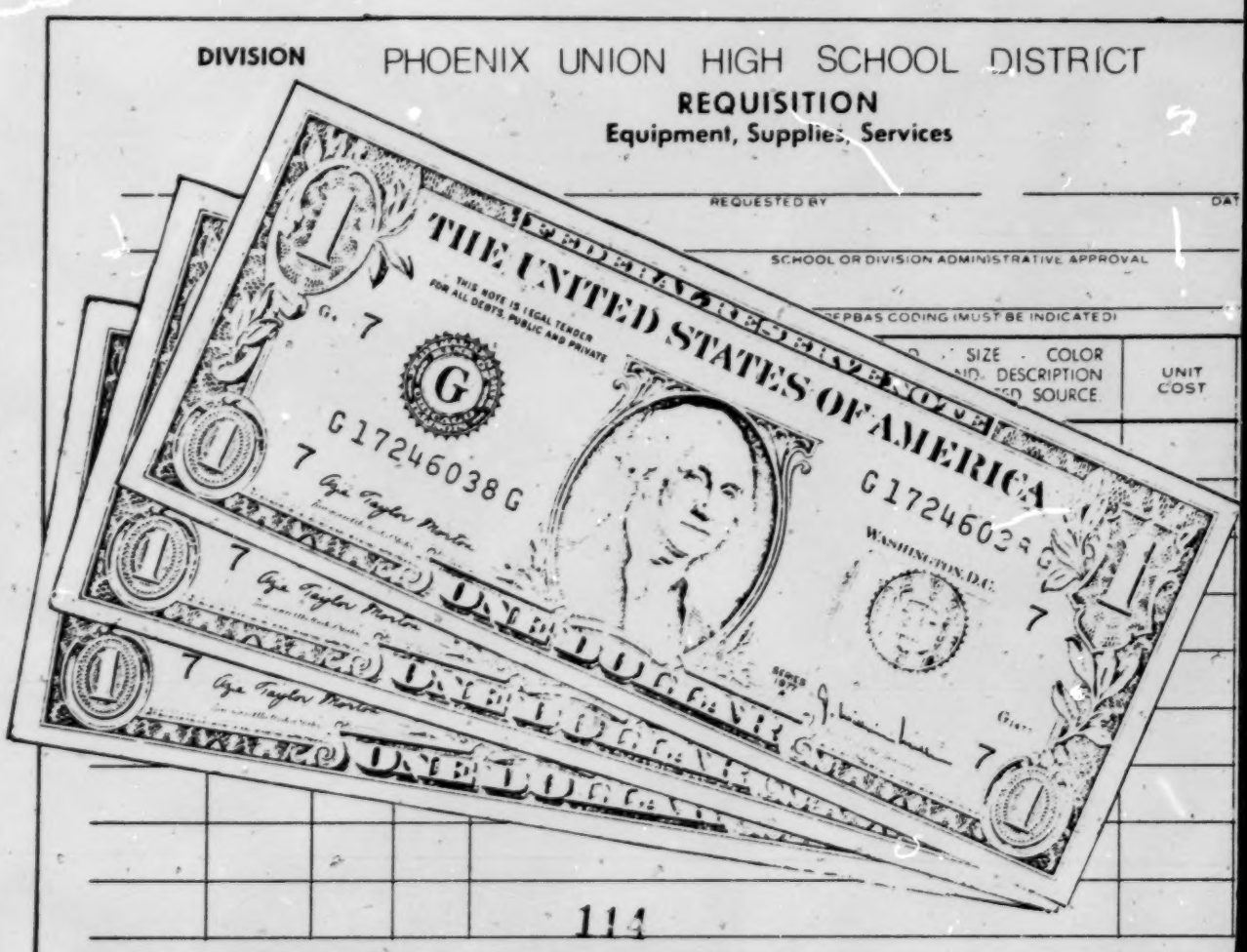
CLASS OF '80

Distribution of Stanines
Spring 1980

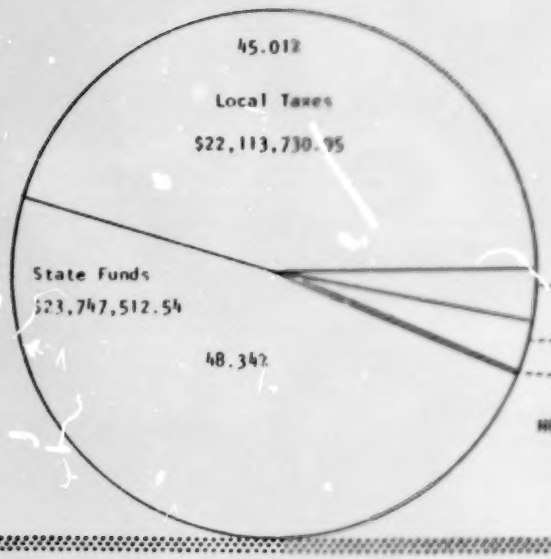
Stanine		READING Vocabulary	READING Comprehension	READING Total	LANGUAGE Spelling	LANGUAGE Mechanics	LANGUAGE Expression	LANGUAGE Total	MATHEMATICS Computation	MATHEMATICS Concepts	MATHEMATICS Total	Total Battery
9	#	186	203	177	134	125	100	120	201	181	183	144
	%	5.2	5.7	5.0	3.8	3.5	2.8	3.4	5.8	5.3	5.3	4.3
8	#	140	190	250	312	167	207	136	207	178	171	177
	%	3.9	5.3	7.0	8.8	4.7	5.8	3.9	5.9	5.2	5.0	5.3
7	#	479	426	476	503	429	334	359	374	322	368	361
	%	13.4	11.9	13.3	14.1	12.1	9.4	10.2	10.7	9.3	10.6	10.8
6	#	678	778	726	709	676	569	683	629	700	679	696
	%	18.9	21.7	20.3	19.9	19.1	16.1	19.3	18.1	20.3	19.7	20.9
5	#	735	777	663	580	776	770	704	804	618	655	645
	%	20.5	21.7	18.6	16.3	21.9	21.8	19.9	23.1	17.9	19.0	19.3
4	#	780	548	661	744	637	803	675	586	702	654	638
	%	21.8	15.3	18.5	20.9	18.0	22.7	19.1	16.8	20.4	19.0	19.1
3	#	314	377	328	311	389	408	533	386	389	430	381
	%	8.8	10.5	9.2	8.7	11.0	11.5	15.1	11.1	11.3	12.5	11.4
2	#	159	129	178	114	244	236	201	176	209	187	160
	%	4.4	3.6	5.0	3.2	6.9	6.7	5.7	5.1	6.1	5.4	4.8
1	#	111	150	114	151	101	112	120	120	148	119	135
	%	3.1	4.2	3.2	4.2	2.8	3.2	3.4	3.4	4.3	3.5	4.0
Sub-Test Total		3582	3578	3573	3558	3544	3539	3531	3493	3447	3443	3337
Mean Stanine		5.1	5.2	5.2	5.2	5.0	4.9	4.8	5.1	5.0	5.0	5.0
Standard Dev.		1.8314	1.8998	1.9017	1.9035	1.8327	1.8141	1.8220	1.9161	1.9416	1.9105	1.6004

Part 5

BUSINESS SERVICES



WHERE THE MONEY CAME FROM - 1979-80



3.04%	Beginning Cash Balance 1979-80	$1,490,820.87
3.46%	Other	$1,700,315.80
.15%	Federal Aid	$74,198.69

NOTE: Excludes Federal and State Projects, 30¢ Levy, Special Improvements, and Debt Service

Local Receipts, Excluding Property Tax

Rental of Facilities	$ 11,761.62
Local Tuition	31,632.77
Tuition - Other Districts	242,177.30
Salt River Project	514,065.58
General Fund Interest	711,756.47
Miscellaneous	188,922.10
TOTAL	$ 1,700,315.80

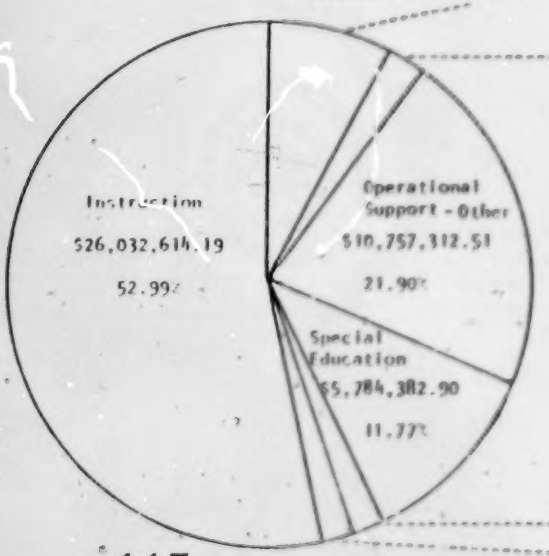
TOTAL REVENUE

$49,126,578.85 100%

-76-

WHERE THE MONEY WENT - 1979-80

Ending Cash Balance 1979-80
$3,590,684.68 7.31%



2.32%	Administration	$1,138,246.08
1.87%	Capital Outlay	$920,253.33
1.84%	Pupil Transportation	$903,085.16

NOTE: Excludes Federal and State Projects, 30¢ Levy, Special Improvements, and Debt Service

TOTAL EXPENDITURES

$49,126,578.85

DISTRICT COST

1979-1980

Administration	$ 1,138,246.08
Instruction	$ 26,032,614.19
Other	$ 10,757,312.51
Capital Outlay	$ 920,253.33
Pupil Transportation	$ 903,085.16
Special Education	$ 5,784,382.90
Total Maintenance and Operation Excluding Bonded Indebtedness, Federal, and Special Levies	$ 45,535,894.17

NON-BUDGETARY FUNDS

The District serves as custodian of certain non-budgetary funds, which are not a part of the regular school budgets, but which relate to the operations of the schools. These funds have to do with cafeteria and student activity accounts.

	1976-77	1977-78	1978-79	1979-80
Approximate Number of Accounts Handled	1,084	1,126	1,270	2,036
Approximate Volume of These Funds	$3,602,988	$3,750,488	$3,825,320	$2,600,000

ASSESSED VALUATION AND TAX RATE CHART

1948 - 1980

YEAR	ASSESSED VALUATION	TAX RATE		HIGH SCHOOL MEMBERSHIP*	PER PUPIL ASSESSED VALUATION
1948	$ 150,547,513.00	$ 1.75		7,878	$19,109.86
1949	164,691,808.00	2.25	West High opened	8,264	19,928.82
1950	170,381,401.00	1.68		8,679	19,631.45
1951	190,602,978.00	1.63		9,150	20,830.93
1952	209,254,095.00	1.38		9,980	20,967.34
1953	222,262,284.00	2.20	Camelback & South opened	11,060	20,096.05
1954	240,980,029.00	1.87		11,881	20,282.81
1955	262,459,788.00	2.06		12,813	20,483.87
1956	287,091,102.00	2.16		13,826	20,764.58
1957	312,903,078.00	2.31	Central and Carl Hayden opened	15,918	19,657.18
1958	338,775,705.00	2.27		17,175	19,724.93
1959	365,519,253.00	2.10		18,099	20,195.55
1960	398,683,639.00	2.15		19,767	20,169.15
1961	427,644,966.00	2.18		22,229	19,238.16
1962	446,704,103.00	2.33	Alhambra and Maryvale opened	24,200	18,458.35
1963	466,267,318.00	2.25		25,989	17,940.95
1964	492,984,173.00	2.39	East High opened	26,923	18,310.39
1965	491,302,636.00	2.51		27,259	18,023.50
1966	506,302,828.00	2.60		27,465	18,456.32
1967	522,096,856.00	2.85		27,823	18,764.94
1968	525,722,317.00	1.88**		28,036	18,751.69
1969	533,739,500.00	2.08		28,433	18,773.59
1970	571,784,461.00	2.56		29,062	19,674.64
1971	624,368,576.00	2.75		29,654	21,071.98
1972	719,215,861.00	2.74	Browne High opened	28,891	24,894.11
1973	832,028,480.00	2.56		28,938	28,752.11
1974	972,648,860.00	2.31		28,371	34,283.21
1975	1,042,175,366.00	2.50		28,133	37,044.59
1976	1,092,143,518.00	2.50		27,918	39,119.69
1977	1,132,091,749.00	2.60	Desiderata opened Desert Valley opened	27,306	40,568.04
1978	1,180,936,231.00	2.63		26,829	44,017.15
1979	1,172,997,848.00	2.84		24,587	46,146.50
1980	1,234,470,768.00(1)	2.48		22,525	
1980	1,268,677,665.00(2)				

(1) Primary assessed valuation
(2) Secondary assessed valuation
— Both are used in calculating the overall District tax rate.

*End of first register month memberships.

**Large reduction here due to revised legislation in ARS Title 15.

NON-LOCAL PROJECT FUNDS 1979-80

Elementary and Secondary Education Act (ESEA):		
Title I	- Regular:	
	Supplemental Reading, Math, and English/ Writing Programs	$2,265,617
Title I	- Neglected and Delinquent:	
	Garfield Girls	11,049
	Arizona Baptist Children's Services	9,424
	The New Foundation School	6,317
	Youth Center	6,299
Title I	- Migrant:	110,530
Title IV	- Part B:	
	Library and Learning Resource	101,546
Title VIII	- Bilingual Education	142,323
Comprehensive Employment and Training Act (CETA):		
Title IIB	- In-School Work Experience	$ 406,000
Title IV	- Summer Youth Employment Program	900,000
	Youth Education and Employment Program	432,700
	Governor's Grant	153,569
Title VI	- Public Service Employment:	
	PSE Regular	208,186
Adult Education:		
Title III	- ABE	208,633
	GED	49,000
	Citizenship	2,325
LEARN (Right-to-Read)		66,923

Title XX - Indochinese	$ 40,899
Indochinese Adult Basic Education	70,000

Indian Education:

Title IV: A	$ 70,837
Johnson O'Malley	93,573

Handicapped Education:

Title I Handicapped (ESEA)	$ 16,978
Title VI:B (EHA)	378,072
Title IV:B Handicapped (VOED)	40,000
PEOPEL Project	39,929

Curriculum and Instructional Development Services (CIDS):

Basic Program	$ 800,347
CIDS: VI:B (Summer)	16,120
Right-to-Read	150,775
Central Maricopa Careers Project	337,000
Title I	26,034
Teacher Corp	49,150

Vocational Education:

VOED Entitlement	$ 517,311
VOED Work Education	61,140
VOED Work Study	20,370

Vocational Education-Continued:	
VOED Bostrom Alternative Center	$ 41,319
VOED North Alternative School	46,124
VOED Electrical Construction	4,232
VOED Secondary Tuition	1,440
VOED Work Education	10,632
VOED Consumer Home Regular	30,677
AVC Basic Skills	23,676
VOED Placement Network	49,916
VOED AVC Dropout	28,661
VOED Goodwill	88,271
VOED Summer 1980	8,600
VOED Co-op	24,091
VOED Cosmetology	1,500
VOED Sex Equity	11,035
VOED Pre-Employment	25,337
AVC Summer 1979	24,586
VOED Licensed Practical Nursing	71,300
Military Science:	
Junior ROTC	$ 70,000
Other:	
Impact Aid	$ 74,480
Indirect Cost	234,000
School Lunches (estimated)	375,000
Bus Monitor/City	15,849
Secondary Indochinese	1,978

Part 6

SPECIAL PROGRAMS AND PROJECTS

SPECIAL ASSISTANCE PROGRAMS

The Phoenix Union High School District participated in a number of educational programs which were funded by the Federal and State governments through categorical grants, grants in aid and reimbursements.

ADULT BASIC EDUCATION: The Adult Basic Education Program provides education for adults whose skills in speaking, reading, writing and math reduces their ability to get and keep employment in keeping with other abilities or to better meet their adult responsibilities.

(1) Adult Basic Education provides instruction to adults not having the reading and math basic skills that are required to cope with everyday experiences common to the lives of most adults.

(2) English as a Second Language assists adults who need to learn to speak and read English.

(3) GED offers instruction and preparation for the GED (General Education Development) test. VA approved.

(4) Citizenship provides instruction for qualified resident aliens in preparation for the U.S. Citizenship test.

This program is offered during the day and night at locations throughout the city. A year-round learning center is open 56 hours a week.

For further information, contact Shirley Heymann, Adult Basic Education Coordinator.

THE AREA VOCATIONAL CENTER: The Area Vocational Center is a special two year school in the Phoenix Union High School District, providing opportunities for students in vocational training or retraining. It is open to all high school students with no limitations on sex, ethnic background, or community. Adults may attend on a tuition basis. Vocational Education Act (VEA) funds are made available to help supplement the cost of this program. The Area Vocational Center is located at 315 North Fifth Street and shares its campus with Phoenix Union High School. Training during the 1979-80 school year was provided in the major department areas of Business Education, Personal Services, Manufacturing and Construction, Transportation, Health Occupations, Visual Communications and Light Industries, Plumbing, and Masonry. Over forty-five different programs are made available to students in the Phoenix Union High School District as well as high school students from outside the District. For further information, contact Dr. Milton Jones, Principal, Phoenix Union High School/AVC.

CENTRAL MARICOPA CAREERS PROJECT (CMCP): The CMCP provides career education services to one high school district and eleven "feeder" elementary districts. The Project is governed by the Greater Phoenix Curriculum Council. Under the jurisdiction of this Council, each district has a share of local control of the Project activities. The Project employs three Career Coordinators and two District Implementors to work with the schools. Central Maricopa Careers Project also houses a Multi-Project Resource Center which provides career tours, resource speakers and other career-related activities. A Project Media Center houses over 300 items which are available for check-out by individual districts. Other activities of the Project include a V.I.P. (Very Important Parents) Program. The V.I.P. Program provides parents of primary students with an opportunity to assist their K-3 children in developing positive self-images, acceptable social behavior and a better understanding of their community. CMCP sponsors five high school career centers and seven junior high career centers. These centers provide students with career activities, career information, interest surveys and vocational counseling. For further information, contact Norman Epstein, Central Maricopa Careers Project Director.

YOUTH WORK EXPERIENCE PROGRAMS: The Phoenix Union High School District operated three Youth Work Experience Programs. Title IIB provided services to 859 students, Title IV provided services to 815 students and the Summer Program provided services to 2,253 enrollees. The goal of the programs is to improve employability characteristics through meaningful work experience. For further information, contact Angel Salas, Phoenix Union High School.

ESEA TITLE I. Title I funds provide intensive supplementary assistance to basic skill programs for educationally deprived children residing within well defined, low income areas. Programs in the Phoenix Union High School District utilizing Title I funds are: 1) clinical reading programs at East, Phoenix Union, South Mountain, North, and Carl Hayden; 2) basic English/writing skills programs at Phoenix Union, South Mountain, North, East, and Carl Hayden; 3) basic computational skills programs at Phoenix Union, South Mountain, North, East, and Carl Hayden, and 4) the Continuing Education Center which services students from Title I schools who have not succeeded in the traditional school setting. For further information, contact Ron McCully, Title I Coordinator, DAO.

THE HOMEBOUND/HOSPITALIZED PROGRAM: The Homebound/Hospitalized Program provides instruction for students unable to attend school due to illness, accidents, disease, pregnancy, or handicapping conditions. Students must have a statement signed by a physician indicating that they will be unable to attend regular campus classes for a period of not less than three (3) months. Special Tele-class equipment enables Homebound students to participate in class situations involving up to 19 other homebound or hospitalized students. Students may thus experience a classroom atmosphere even though they are unable to see their fellow classmates. They can talk privately with the teacher or discuss issues and exchange ideas with one another. Teachers make at least one weekly home visit to each student to reinforce and clarify concepts presented by Tele-class and to supervise special activities, such as science labs or art projects. During 1979-80, Homebound served 113 students. For further information, contact John Miller, Supervisor, Homebound Program.

TEMPORARY TELEPHONE TUTORING PROGRAM (3-T): The Temporary Telephone Tutoring Program (3-T) is designed to assist ill or incapacitated students whose temporary absence from school might affect their academic progress or enrollment status. The students receive assignments from their regular campus teachers. Assistance with the assignment is given by a certificated 3-T teacher while the student is on the Program. A student must have a home telephone to be accepted in the 3-T Program. A student may remain on the 3-T Program for up to two months, but returns to his/her regular campus and resumes normal classroom activities when the doctor indicates the student may do so. During the 1979-80 school year, 584 students were served by the 3-T Program. For further information, contact John Miller, Supervisor, 3-T Program.

CYESIS CENTERS: The Cyesis Centers are alternative schools for pregnant and/or parenting students. All courses required for graduation and many electives are offered in the program. In addition, all students are enrolled in Creative Parenting, a credit course designed to help each student assess her needs, her support systems, alternative decisions and their consequences. Supportive counseling and referral services are an integral part of the educational program. During the 1979-80 school year, the Cyesis Centers, located at two sites, served 223 students. For further information, contact Carol Lamond-Walker, Director, Cyesis Centers.

OTHER NON-LOCAL FUNDED PROJECTS

LITERACY EDUCATION FOR ADULT READING NEEDS (LEARN): The Adult Reading Academy has completed its fourth year as a Right to Read Project. The Adult Basic Education (ABE) Division operates this project which serves the adult beginning readers in the metropolitan Phoenix area. During this past year, the Academy operated 14 class sites throughout the valley, serving a total of 379 students. The project served a cross section of adults, including women prisoners, senior citizens, alcoholics, and mentally handicapped adults. Pre-In-Service workshops were provided to all ABE Staff members and volunteers by the Reading Academy staff. A total of 6 community volunteers participated in the program. New materials were developed and disseminated to various sites throughout the 1979-80 school year. This was in addition to the materials developed during the previous school year. For additional information, contact Tom Visco, Reading Academy Coordinator or Shirley Heymann, Adult Basic Education Coordinator.

ADULT VOCATIONAL EDUCATION - LINK PROGRAM FOR ADULT REFUGEES: This program was a ten month special project sponsored by the Adult Basic Education (ABE) Division. The program was designed to provide outreach and ESL/ABE instruction basic to getting jobs, upgrading jobs, or gaining entry into vocational training programs. Instruction was carried out at vocational training sites (e.g., Maricopa County Skill Center; Phoenix Job Corps) at private companies, e.g., Motor Replacement Company, in refugee's homes, and at other appropriate sites. As of June 1, the program had served 191 adult refugees. For further information, contact Jill Borden, Coordinator, or Shirley Heymann, ABE Coordinator.

BOSTROM ALTERNATIVE CENTER FOR EDUCATION (BACE): The Bostrom Alternative Center for Education is an education facility for potential dropouts, established dropouts, and adjudicated youth in the Phoenix Union High School District. The Center served 500 students during the 1979-80 school year. The Center offers students three major programs - Academic program for students desiring to continue toward a high school diploma; GED program for students seeking a GED Certificate, and a Life Skills programs for students needing basic skills and prevocational skills that lead to full-time employment. A Special Education Program and Industrial/Business Education courses are available for all students. Goals for all students are: 1) To improve educational and basic learning skills, 2) To develop a more positive self-image, 3) To provide career/vocational exploration, 4) To reduce truancy and delinquency. For further information, contact Carl Hurlburt, Director, Bostrom Alternative Center for Education.